

District Improvement Plan

(12/22/2015)

Ionia Public Schools

Dr. Patricia L Batista, Superintendent
250 E. Tuttle Road
Ionia, MI 48846-9698

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All Ionia Public Schools student will be proficient in Science.....	3
Goal 2: All Ionia Public Schools' students will be proficient in Math.....	10
Goal 3: All Ionia Public Schools students will be proficient in Social Studies.	19
Goal 4: All Ionia Public Schools students will be proficient in English Language Arts.	26
Activity Summary by Funding Source	35
Activity Summary by School	57

Overview

Plan Name

District Improvement Plan (12/22/2015)

Plan Description

District Improvement Plan (12/22/2015)

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Ionia Public Schools student will be proficient in Science.	Objectives: 2 Strategies: 6 Activities: 23	Academic	\$587200
2	All Ionia Public Schools' students will be proficient in Math.	Objectives: 2 Strategies: 6 Activities: 29	Academic	\$637825
3	All Ionia Public Schools students will be proficient in Social Studies.	Objectives: 2 Strategies: 7 Activities: 21	Academic	\$636850
4	All Ionia Public Schools students will be proficient in English Language Arts.	Objectives: 2 Strategies: 6 Activities: 27	Academic	\$920850

Goal 1: All Ionia Public Schools student will be proficient in Science.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency increase of 11% in Science by 06/10/2016 as measured by state assessments.

Strategy 1:

Student & Family Engagement - IPS staff members will continue to implement strategies to connect parents, students, and staff. This will make an impact on student motivation toward learning.

Category:

Research Cited: Journal of Research in Character Education, 9(1), 2011, pp. 57-69 Copyright 2011 Information Age Publishing, Inc.

Tier: Tier 1

Activity - Capturing Kids Hearts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IPS staff members will continue to implement the strategies of CKH to strengthen their relational capacity with the learner to build student motivation. Relationships are critical to the success of students in poverty. Schools: All Schools	Behavioral Support Program	Tier 1	Monitor	09/03/2013	06/10/2016	\$7500	Title II Part A	IPS Staff

Strategy 2:

Improvement of Instruction and Delivery of Curriculum - Teachers will deliver a viable curriculum to all students focusing on Webb's Depth of Knowledge.

Category:

Research Cited: Knight, J., (2011), Unmistakeable Impact: A Partnership Approach for Dramatically Improving Instruction. California: Corwin.

Stiggins, R., (2011) Introduction to Student-Involved Assessment FOR Learning. California: Addison Wesley.

Allington, R., Gabriel, R., (2012, March). Every Child, Every Day. Educational Leadership, 69.

Tier: Tier 1

District Improvement Plan (12/22/2015)

Ionía Public Schools

Activity - Assessment FOR Learning (Hair on Fire)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development (HoF) and follow up with collaborative discussions with all teachers in the areas of Webb's Depth of Knowledge and the Michigan State Standards. Common assessments will be created and implemented. Schools: Ionia Middle School, Ionia High School, Douglas R. Welch High School	Professional Learning	Tier 1	Monitor	09/03/2013	09/01/2015	\$1200	Title II Part A	High and Middle School Science department instructional staff
Activity - MultiTiered Systems of Support PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the extensive work from previous years in the area of MTSS/RTI, we will continue to support staff implementation with training that becomes available in our state or provided by Solution Tree. Schools: All Schools	Professional Learning	Tier 2	Implement	07/01/2014	06/10/2016	\$3400	Title II Part A, Section 31a	Teachers and Administrators
Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will have the opportunity to request and/or receive focused instructional coaching. Schools: All Schools	Professional Learning	Tier 1	Implement	09/03/2013	06/10/2016	\$23750	Title II Part A	Instructional Coaches, Classroom Teachers, and Building Administrators.
Activity - 8 Science and Engineering practices (EQuIP Evaluating Quality Instructional Products Rubric)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development offered by IPS Staff or Ionia ISD Staff to learn how to implement the 8 science and engineering practices into their science lessons to engage all students (using the EQuIP rubric) . Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/03/2014	06/10/2016	\$800	Title II Part A	Teachers, administrators, and curriculum director.
Activity - Assessment Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan (12/22/2015)

Ionía Public Schools

Staff members will attend a workshop(s) to better understand how to use assessment to impact student learning. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/03/2015	06/10/2016	\$5700	Title II Part A	Administration/Teachers
Activity - New Michigan Science Standards Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Instructional Staff will attend state conferences and workshop(s) to effectively move toward the implementation of the New Michigan Science Standards (NGSS) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/09/2015	06/10/2016	\$11000	Title II Part A	Science Teachers, Administrators, Curriculum Director/Instructional Coach
Activity - Collaborative Inquiry	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of the IPS staff will strengthen their understanding of how collaborative inquiry can help with student learning and educator growth. This will be a focus at the COMMIT Leadership Academy. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	06/22/2016	06/24/2016	\$11000	Title II Part A	Associate Superintendent/Curriculum Director/Principals
Activity - Classroom Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Representatives from the K-12 science committee will work with each other to implement Learning Labs. Teachers will observe each other teach and learn from each other before, during, and after the lesson. Assistance will be provided by an experienced facilitator. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	12/01/2015	06/30/2017	\$3500	Title II Part A	Science Teachers, Curriculum Director/Instructional Coach
Activity - Instructional Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will attend leadership conferences and workshops to increase their capacity in management and instructional leadership (MASSP, MSBO, KLC, MEMSPA, PESI, MLI, LLI, MEIM, MASA) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/30/2017	\$2800	Title II Part A	Building Administrators, Central Office Administrators

District Improvement Plan (12/22/2015)

Ionía Public Schools

Activity - Content Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will receive training on the Michigan State Standards. This training will increase teachers' capacities to select and plan for power standards, and create, analyze, and evaluate lessons to increase student achievement. Schools: All Schools	Professional Learning	Tier 1		06/13/2016	06/30/2017	\$7500	Title II Part A	Instructional Staff, Curriculum Director/ Instructional Coach, Literacy Coach, Building Administrators

Strategy 3:

Technology to Enhance Instruction - Technology will assist with the teaching and learning by increasing student access to information through multiple means.

Category:

Research Cited: Educational Leadership, March 2013 v. 70 #6.

Tier: Tier 1

Activity - Visual Enhancement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will use document cameras, projectors, and computers to display, model work, and 3 dimensional objects to increase student understanding and learning. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/10/2016	\$50000	Title I Part A, Title IV Part A, General Fund	Instructional Staff

Activity - Integrating Technology in Instructional Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to use Google Apps for Education and/or other modes to engage students. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/03/2015	06/10/2016	\$6000	Section 31a, Title II Part A, General Fund	Instructional Staff, Technology Department, Associate Superintendent

Activity - Google Apps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan (12/22/2015)

Ionía Public Schools

Instructional Staff and Administrators will receive training on Google Apps for Education. Schools: All Schools	Professional Learning	Tier 1	Implement	08/31/2015	06/30/2017	\$250	Title II Part A	Instructional Staff, Curriculum Director/Instructional Coach
------------------------------------------------------------------------------------------------------------------------	-----------------------	--------	-----------	------------	------------	-------	-----------------	--------------------------------------------------------------

Measurable Objective 2:

35% of Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency increase in Science by 06/10/2016 as measured by state assessments.

Strategy 1:

Double Immersion - Students with Disabilities (SWD) will remain in the general education classroom for core academic instruction before receiving additional assistance. The additional exposure in ELA will support informational reading and writing in social studies and science.

Category:

Research Cited: National Center for Special Education Research (NCSE) ies.ed.gov/ncser

Special Education Research: Council for Exceptional Children www.cec.sped.org

Tier: Tier 3

Activity - Students with IEPs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with IEPs will receive grade-level instruction from the classroom teacher with additional support to meet the grade-level expectations from the special education teachers. Schools: All Schools	Academic Support Program	Tier 3	Monitor	09/03/2013	06/10/2016	\$131250	General Fund	Instructional Staff

Strategy 2:

Timely and Additional Academic Assistance - Instructional Staff will provide timely and additional assistance to students identified to be below grade level.

Category:

Research Cited: Knight, J., (2011), *Unmistakable Impact: A Partnership Approach for Dramatically Improving Instruction*. California: Corwin.

Stiggins, R., (2011) *Introduction to Student-Involved Assessment FOR Learning*. California: Addison Wesley.

<http://www.ncte.org>

Tier: Tier 2

Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan (12/22/2015)

Ionia Public Schools

Paraprofessionals will work under the guidance of the classroom teacher to provide support to students struggling to meet grade-level content expectations. Schools: All Schools	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$75000	Title I Part A	Instructional Staff/Administrators
Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will provide small group strategy lessons to identified students who need targeted additional assistance. Schools: All Schools	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$73250	Section 31a, Title I Part A	Instructional Staff/Administration
Activity - Working with students in poverty	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ionia Public Schools has a census poverty of 27%. More than 60% of our 3100 students receive free and reduced lunch. This rate has been increasing in our community. Research shows that low income students struggle to succeed in the school setting. The work of William Parrett and Kathleen Budge will give our staff strategies to motivate and impact student learning. Their work is based on the book Turning High Poverty Schools into High Performing Schools. This book has case studies of successful elementary, middle, and high schools across the nation. Over time, the instructional staff has seen a decrease in motivation and a need for additional strategies to help this subgroup be successful at school. This has been a discussion at the District School Improvement level since the 2012 school year. William Parrett worked with our Leadership Team in May 2014 for 1 day. During this time, each leader received his book. Their learning allowed for small group discussions at our August 2014 professional development. During this time William Parrett worked with all teachers for two days to help them learn strategies to effectively impact students in poverty. All teachers received the same book at this training. This training was a great follow up to the MTSS training received in April 2014 as it gave us strategies to utilize in a systematic multi-tiered system of support. The authors will continue to work with IPS staff during the 2015-2016 school year to provide follow up support. Additional sources will be sought to address specific strategic needs requested by the Instructional Staff. Schools: All Schools	Professional Learning	Tier 2	Implement	05/29/2014	06/10/2016	\$17800	Title II Part A, Section 31a	Instructional Staff/Administration

District Improvement Plan (12/22/2015)

Ionias Public Schools

Activity - Instructional Consultation (ICT)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams. Schools: Emerson School, Jefferson School, R.B. Boyce Elementary School, A.A. Rather School, Twin Rivers Elementary School	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$120000	General Fund	Instructional staff/Principals/Special Education Director

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary instructional staff will provide e2020 courses for students who have failed a course. The emphasis will be placed on 9th and 10th grade students. Schools: Ionia High School, Douglas R. Welch High School	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$17500	Section 31a	Secondary Instructional Staff/Principals

Strategy 3:

English Language Learners - IPS will work with the Title III Consortium (MMMEC) to provide supplemental instructional support.

Category:

Research Cited: Educational Leadership, Supporting English Language Learners, April 2009, Vol. 66, Num.7.

Tier: Tier 3

Activity - Bilingual/ESL Certified (Title III) Paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL Teacher and/or Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$11000	General Fund, Title III	Title III Consortium, building administrators and classroom teachers

Activity - ELL Summer School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan (12/22/2015)

Ionia Public Schools

ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals. Schools: Emerson School, Jefferson School, Ionia Middle School, Ionia High School, Douglas R. Welch High School, R.B. Boyce Elementary School, A.A. Rather School, Twin Rivers Elementary School	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$5000	Title III	Title III Consortium Program Director and Twin Rivers Principal
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------	--------	-----------	------------	------------	--------	-----------	-----------------------------------------------------------------

Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will attend a SIOP training that is offered through the consortium. Staff will be paid a stipend of \$100 per day for the two day training. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/09/2015	06/10/2016	\$2000	Title II Part A	Twin Rivers Principal/Associate Superintendent

Goal 2: All Ionia Public Schools' students will be proficient in Math.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency increase of 9% in Mathematics by 06/10/2016 as measured by state assessments.

Strategy 1:

Family & Student Engagement - IPS staff members will continue to implement strategies to connect parents, students, and staff. This will make an impact on student motivation toward learning.

Category:

Research Cited: Journal of Research in Character Education, 9(1), 2011, pp. 57-69 Copyright 2011 Information Age Publishing, Inc.

Tier: Tier 1

Activity - Capturing Kids Hearts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan (12/22/2015)

Ionía Public Schools

IPS staff members will continue to implement the strategies of CKH to strengthen their relational capacity with the learner. This process makes an impact on student motivation. Relationships are critical to the success of all students and even more important to the students living in poverty. A refresher training will be provided for all secondary staff. Schools: All Schools	Behavioral Support Program	Tier 1	Evaluate	02/28/2013	06/10/2016	\$7500	Title II Part A	Instructional Staff, Administrators, Associate Superintendent
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------	--------	----------	------------	------------	--------	-----------------	---------------------------------------------------------------

Activity - Math Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IPS schools will host Math Nights with the support of IISD. Parents will be invited to attend an evening and/or early morning session to learn how to support their child in math. Math content will be presented along with questioning techniques and ways to increase problem solving skills. Parents will learn how to support their students in math. Schools: Emerson School, Jefferson School, Ionía Middle School, Ionía High School, Douglas R. Welch High School, R.B. Boyce Elementary School, A.A. Rather School, Twin Rivers Elementary School	Parent Involvement	Tier 1	Monitor	09/03/2013	06/10/2016	\$3000	Title I Part A, General Fund	Elementary, Middle School, and High Schools Instructional Staff and School Improvement Committees

Strategy 2:

Improvement of Instruction and Delivery of Curriculum - Teachers will deliver a viable curriculum to all students focusing on Webb's Depth of Knowledge.

Category:

Research Cited: Allington, R., Gabriel, R., (2012, March). Every Child. Every Day. Educational Leadership, 69.

Fuson, K. Kalcham, M & Bransford, J.D. (2005). Mathematical understanding: An introduction. In M.S. Donovan and J.D. Bransford (Eds.), How Students Learn:

History, Mathematics, and Science in the Classroom. (pp.217-256). Washington DC: The National Academics Press.

Tier: Tier 1

Activity - Assessment FOR Learning (Hair on Fire)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan (12/22/2015)

Ionía Public Schools

Teachers will attend professional development and follow up with collaborative discussions to all teachers in the areas of Webb's Depth of Knowledge and the Michigan State Standards. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/03/2013	10/01/2015	\$3000	Title II Part A	Director of Curriculum and Instructional Coaches, Building Administrators, and Classroom Teachers
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------	--------	---------	------------	------------	--------	-----------------	---------------------------------------------------------------------------------------------------

Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will have the opportunity to request and/or receive focused instructional coaching from district and/or IISD staff. Schools: All Schools	Professional Learning	Tier 1	Implement	09/03/2013	06/10/2016	\$58000	Title II Part A, Section 31a	Instructional Coaches, Classroom Teachers, and Building Administrators

Activity - Improvement of Mathematics Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New Teachers will attend professional development to learn how to use questioning techniques in order to improve instructional practices in math. Veteran high school teachers will attend a College Preparatory Workshop. Schools: All Schools	Professional Learning	Tier 1	Implement	09/02/2014	06/10/2016	\$6325	General Fund, Title II Part A	Teachers and Administrators

Activity - MultiTiered Systems of Support PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the extensive work from previous years in the area of MTSS/RTI, we will continue to support staff implementation with training that becomes available in our state or provided by Solution Tree. Schools: All Schools	Professional Learning	Tier 1	Monitor	04/21/2014	06/10/2016	\$7950	General Fund, Section 31a, Title II Part A	Curriculum Director, Associate Superintendent, Administrators

Activity - 8 mathematical practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan (12/22/2015)

Ionias Public Schools

Teachers will attend the 8 mathematical practices training offered by Ionias ISD. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/03/2014	06/10/2016	\$1000	Title II Part A, General Fund	Teachers and administrators
Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators from the district will attend Thinking Maps training and implement the concepts within their building. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/10/2016	\$1000	General Fund	Administrative staff
Activity - Classroom Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The developing high quality math instruction team will work with each other to implement Learning Labs. Teachers will observe each other teach and learn from each other before, during, and after the lesson. Assistance will be provided by an experienced facilitator. Schools: All Schools	Professional Learning	Tier 1	Implement	12/01/2014	06/10/2016	\$15750	Title II Part A	Math Teachers, Literacy Coach, Curriculum Director/Instructional Coach
Activity - Developing High Quality Math Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will meet throughout the year to collaborate regarding best practice in math instruction. Outside resources and professionals will assist with the work. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/09/2015	06/10/2016	\$4125	Title II Part A	Math Teachers/Curriculum Director
Activity - Instructional Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will attend leadership conferences and workshops to increase their capacity in management and instructional leadership (MASSP, MSBO, KLC, MEMSPA, PESI, MLI, LLI, MEIM, MASA) Schools: All Schools	Professional Learning	Tier 1		09/01/2015	06/30/2017	\$2800	Title II Part A	Building Administrators, Central Office Administrators
Activity - Content Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan (12/22/2015)

Ionía Public Schools

Instructional Staff will receive training on the Michigan State Standards. This training will increase teachers' capacities to select and plan for power standards, and create, analyze, and evaluate lessons to increase student achievement. Schools: All Schools	Professional Learning	Tier 1		06/13/2016	06/30/2017	\$7500	Title II Part A	Instructional Staff, Curriculum Director/ Instructional Coach, Literacy Coach, Building Administrators
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------	--------	--	------------	------------	--------	-----------------	--------------------------------------------------------------------------------------------------------

Strategy 3:

Technology to Enhance Instruction - Technology will assist with the teaching and learning by increasing student access to information through multiple means.

Category:

Research Cited: Educational Leadership, March 2013 v. 70 #6.

Tier: Tier 1

Activity - Visual Enhancement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will use document cameras and projectors to display, model work, and 3 dimensional objects to increase student understanding and learning. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/10/2016	\$10000	Title I Part A, General Fund	Instructional Staff and Technology Staff

Activity - Focused and Targeted assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A computer software program will be purchased through Edmentum that will allow a teacher to diagnose student weakness both in math and reading and then prescriptively place students on the courseware based on pre-test scores. Schools: Ionía Middle School, Ionía High School, Douglas R. Welch High School	Technology	Tier 2	Implement	09/03/2013	06/10/2016	\$14000	Section 31a	Secondary Administrators and Instructional Staff

Activity - Google Apps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff and Administrators will receive training on Google Apps for Education. Schools: All Schools	Professional Learning	Tier 1	Implement	08/31/2015	06/30/2017	\$250	Title II Part A	Instructional Staff, Curriculum Director/Instructional Coach

District Improvement Plan (12/22/2015)

Ionia Public Schools

Measurable Objective 2:

18% of Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency increase in Mathematics by 06/10/2016 as measured by state assessments.

Strategy 1:

Timely & Additional Assistance - Instructional Staff will provide timely and additional assistance to students identified to be below grade level.

Category:

Research Cited: Knight, J., (2011), Unmistakable Impact: A Partnership Approach for Dramatically Improving Instruction. California: Corwin.

Stiggins, R., (2011) Introduction to Student-Involved Assessment FOR Learning. California: Addison Wesley.

<http://www.ncte.org>

Tier: Tier 2

Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide additional learning opportunities to students who are below proficiency in Math. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/03/2012	06/10/2016	\$10000	Title I Part A	Instructional Staff

Activity - Instructional Consultation (ICT)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams. Schools: Emerson School, Jefferson School, R.B. Boyce Elementary School, A.A. Rather School, Twin Rivers Elementary School	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	General Fund	Instructional Staff/Administrators

Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will provide small group strategy lessons with identified students to allow additional assistance. Schools: All Schools	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$73250	Title I Part A, Section 31a	Interventionists, Classroom Teachers, and Administrators

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan (12/22/2015)

Ionias Public Schools

Secondary instructional staff will provide e2020 courses for students who have failed a course. Schools: Ionias High School, Douglas R. Welch High School	Academic Support Program	Tier 3	Evaluate	09/03/2013	06/10/2016	\$17500	Section 31a	Secondary Instructional Staff/Administrators
Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will work under the guidance of the classroom teacher to provide support to students struggling to meet grade-level standards. Schools: All Schools	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$75000	Title I Part A	Classroom teachers and paraprofessionals
Activity - START Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incoming Freshmen will be re-mediated to improve math and reading skills using a computer software program with the instructor guiding and monitoring completion. The areas of need will be assessed based on past local and state standardized tests and grades. Schools: Ionias High School	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$35000	Section 31a	High School Administration, Instructional Staff
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IPS will provide additional instructional time for students who were assessed as not meeting grade level standards the previous academic year. Schools: Ionias High School, Douglas R. Welch High School	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$17500	Section 31a	Summer School Director, Instructional Staff and Building Administrators
Activity - Working with students living in poverty	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan (12/22/2015)

Ionia Public Schools

<p>Ionia Public Schools has a census poverty of 27%. More than 60% of our 3100 students receive free and reduced lunch. This rate has been increasing in our community. Research shows that low income students struggle to succeed in the school setting. The work of William Parrett and Kathleen Budge will give our staff strategies to motivate and impact student learning. Their work is based on the book Turning High Poverty Schools into High Performing Schools. This book has case studies of successful elementary, middle, and high schools across the nation.</p> <p>Over time, the instructional staff has seen a decrease in motivation and a need for additional strategies to help this subgroup be successful at school. This has been a discussion at the District School Improvement level since the 2012 school year. William Parrett worked with our Leadership Team in May 2014 for 1 day. During this time, each leader received his book. Their learning allowed for small group discussions at our August 2014 professional development. During this time William Parrett worked with all teachers for two days to help them learn strategies to effectively impact students in poverty. All teachers received the same book at this training. This training was a great follow up to the MTSS training received in April 2014 as it gave us strategies to utilize in a systematic multi-tiered system of support. The authors or other providers will continue to work with IPS staff during the 2015-2016 school year to provide follow up support.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	05/29/2014	06/10/2016	\$3125	Title II Part A	Curriculum Director & Associate Superintendent
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------	--------	-----------	------------	------------	--------	-----------------	------------------------------------------------

Activity - Nursing Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>A nurse will support the health needs of students at Ionia Public Schools. She will administer services that allow access to education for students with medical needs.</p> <p>Schools: All Schools</p>	Other	Tier 1	Implement	09/09/2015	06/10/2016	\$16000	Section 31a	Nurse, Principals

Strategy 2:

Double Immersion - Students with Disabilities (SWD) will remain in the general education classroom for core academic instruction before receiving additional assistance.

Category:

Research Cited: National Center for Special Education Research (NCSER) ies.ed.gov/ncser

Special Education Research: Council for Exceptional Children www.cec.sped.org

Tier: Tier 3

District Improvement Plan (12/22/2015)

Ionia Public Schools

Activity - Students with IEPs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with IEPs will receive grade-level instruction from the classroom teacher with additional support to meet the grade-level expectations from the special education teachers. Schools: All Schools	Academic Support Program	Tier 3	Monitor	09/03/2013	06/10/2016	\$131250	General Fund	Instructional Staff

Activity - Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will provide reteaching and pre-teaching opportunities for students who are struggling to show proficiency on the grade-level standards. Schools: Ionia Middle School, Ionia High School	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$64000	Title I Part A, Section 31a, General Fund	IMS/IHS Math Department and Administrators

Strategy 3:

English Language Learners - IPS will work with the Title III Consortium (MMMEC) to provide supplemental instructional support.

Category:

Research Cited: Educational Leadership, Supporting English Language Learners, April 2009, Vol. 66, Num.7.

Tier: Tier 2

Activity - Bilingual/ESL Certified (Title III) Paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL Teacher and/or Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$13000	General Fund, Title III	Title III Consortium, building administrators and classroom teachers

Activity - ELL Summer School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan (12/22/2015)

Ionia Public Schools

ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals. Schools: Emerson School, Jefferson School, Ionia Middle School, Ionia High School, Douglas R. Welch High School, R.B. Boyce Elementary School, A.A. Rather School, Twin Rivers Elementary School	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$8000	Title III	Title III Consortium Program Director and Twin Rivers Principal
Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will attend a SIOP training that is offered through the consortium. Staff will be paid a stipend of \$100 per day for the two day training. Schools: All Schools	Professional Learning	Tier 1	Implement	06/21/2015	06/10/2016	\$2000	Title II Part A	Twin Rivers Principal and Associate Superintendent

Goal 3: All Ionia Public Schools students will be proficient in Social Studies.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency increase of 7% in Social Studies by 06/10/2016 as measured by state assessments.

Strategy 1:

Improvement of Instruction and Delivery of Curriculum - Teachers will deliver a viable curriculum to all students focusing on Webb's Depth of Knowledge.

Category:

Research Cited: Knight, J., (2011), Unmistakable Impact: A Partnership Approach for Dramatically Improving Instruction. California: Corwin.

Stiggins, R., (2011) Introduction to Student-Involved Assessment FOR Learning. California: Addison Wesley.

Allington, R., Gabriel, R., (2012, March). Every Child, Every Day. Educational Leadership, 69.

Tier: Tier 1

District Improvement Plan (12/22/2015)

Ionias Public Schools

Activity - Assessment FOR Learning (Hair on Fire)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development and follow up with collaborative discussions to all teachers in the areas of Webb's Depth of knowledge and Michigan State Standards. Schools: Ionia Middle School, Ionia High School, Douglas R. Welch High School	Professional Learning	Tier 1	Monitor	09/03/2013	09/01/2015	\$4000	Title II Part A	High school and middle school social studies department and elementary instructional staff
Activity - Document Base Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to incorporate DBQ essay activities into Social Studies courses. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/03/2013	06/30/2017	\$4250	Title II Part A, Section 31a	Instructional Staff, Literacy Coach, Curriculum Director/ Instructional Coach
Activity - MultiTiered Systems of Support PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the extensive work from previous years in the area of MTSS/RTI, we will continue to support staff implementation with training that becomes available in our state or provided by Solution Tree. Schools: All Schools	Professional Learning	Tier 2	Implement	04/21/2014	06/10/2016	\$4200	Title II Part A	Curriculum Director, Associate Superintendent, Principals
Activity - MC3 Social Studies Curriculum Adoption	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district has adopted the MC3 Social Studies curriculum for K-12 instruction. It was implemented in the 2014-2015 school year and will be monitored for implementation. Additional implementation support will be needed to achieve success. Schools: All Schools	Materials, Academic Support Program	Tier 1	Monitor	09/02/2014	06/10/2016	\$4000	General Fund	Social Studies Instructional staff, administrators
Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan (12/22/2015)

Ionía Public Schools

Instructional Staff will have the opportunity to request and/or receive focused instructional coaching from IPS/IISD Staff. Schools: All Schools	Professional Learning	Tier 1	Implement	09/03/2013	06/10/2016	\$23750	Title II Part A	Instructional Coaches, Classroom Teachers, and Building Administrators
Activity - C3 Framework	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will attend in district workshop(s) to effectively move toward the implementation of the C3 (College, Career, and Civic Life) Framework and New Michigan Social Studies Standards into our curriculum. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	12/01/2015	07/29/2016	\$3500	Title II Part A	Social Studies Teachers, Curriculum Director/ Instructional Coach
Activity - PASST	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will participate in the PASST (Performance Assessments of Social Studies Thinking) Project. This project integrates the Michigan social studies content expectations, and literacy standards. Schools: Ionía High School	Professional Learning	Tier 1	Getting Ready	09/07/2015	06/30/2018	\$600	Title II Part A	Instructional Staff, Curriculum Director
Activity - Instructional Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will attend leadership conferences and workshops to increase their capacity in management and instructional leadership (MASSP, MSBO, KLC, MEMSPA, PESI, MLI, LLI, MEIM, MASA) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/30/2017	\$2800	Title II Part A	Building Administrators, Central Office Administrators
Activity - Content Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan (12/22/2015)

Ionia Public Schools

Instructional Staff will receive training on the Michigan State Standards. This training will increase teachers' capacities to select and plan for power standards, and create, analyze, and evaluate lessons to increase student achievement. Schools: All Schools	Professional Learning	Tier 1		06/13/2016	06/30/2017	\$7500	Title II Part A	Instructional Staff, Curriculum Director/ Instructional Coach, Literacy Coach, Building Administrators
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------	--------	--	------------	------------	--------	-----------------	--------------------------------------------------------------------------------------------------------

Strategy 2:

Technology to Enhance Instruction - Technology will assist with the teaching and learning by increasing student access to information through multiple means.

Category:

Research Cited: Research Cited: Educational Leadership, March 2013 v. 70 #6.

Tier: Tier 1

Activity - Visual Enhancement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will use document cameras and projectors to display, model work, and 3 dimensional objects to increase student understanding and learning. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/10/2016	\$5000	General Fund, Title I Part A	Instructional Staff and Technology Staff

Activity - Google Apps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff and Administrators will receive training on Google Apps for Education. Schools: All Schools	Professional Learning	Tier 1	Implement	08/31/2015	06/30/2017	\$250	Title II Part A	Instructional Staff, Curriculum Director/Instructional Coach

Strategy 3:

Family and Student Engagement - IPS staff members will continue to implement strategies to connect parents, students, and staff. This will make an impact on student motivation toward learning.

Category:

Research Cited: Journal of Research in Character Education, 9(1), 2011, pp. 57-69 Copyright 2011 Information Age Publishing, Inc.

Tier: Tier 1

District Improvement Plan (12/22/2015)

Ionias Public Schools

Activity - Capturing Kids Hearts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IPS staff members will continue to implement the strategies of CKH to strengthen their relational capacity with the learner to build student motivation. Relationships are critical to the success of all students and especially for those students living in poverty. Schools: All Schools	Behavioral Support Program	Tier 1	Monitor	09/03/2013	06/10/2016	\$1500	Title II Part A	IPS Instructional Staff

Measurable Objective 2:

16% of Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency increase in Social Studies by 06/10/2016 as measured by state assessments.

Strategy 1:

Double Immersion - Students with Disabilities (SWD) will remain in the general education classroom for core academic instruction before receiving additional assistance. The additional exposure in ELA will support informational reading and writing in social studies.

Category:

Research Cited: National Center for Special Education Research (NCSER) ies.ed.gov/ncser

Special Education Research: Council for Exceptional Children www.cec.sped.org

Tier: Tier 3

Activity - Students with IEPs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with IEPs will receive grade-level instruction from the classroom teacher with additional support to meet the grade-level expectations from the special education teachers. Schools: All Schools	Academic Support Program	Tier 3	Monitor	09/03/2013	06/10/2016	\$131250	General Fund	Instructional Staff

Strategy 2:

Timely & Additional Assistance - Instructional staff will provide timely and additional assistance to students identified as below grade level.

Category:

Research Cited: Knight, J., (2011), *Unmistakable Impact: A Partnership Approach for Dramatically Improving Instruction*. California: Corwin.

Stiggins, R., (2011) *Introduction to Student-Involved Assessment FOR Learning*. California: Addison Wesley.

<http://www.ncte.org>

Tier: Tier 2

Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan (12/22/2015)

Ionias Public Schools

Paraprofessionals will work under the guidance of the classroom teacher to provide support to students struggling to meet state standards. Schools: All Schools	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$75000	Title I Part A	Instructional Staff
Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will provide small group strategy lessons to identified students to allow targeted additional assistance. Schools: All Schools	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$73250	Title I Part A, Section 31a	Instructional Staff and Building Administrators
Activity - Working with students living in poverty	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ionias Public Schools has a census poverty of 27%. More than 60% of our 3100 students receive free and reduced lunch. This rate has been increasing in our community. Research shows that low income students struggle to succeed in the school setting. The work of William Parrett and Kathleen Budge will give our staff strategies to motivate and impact student learning. Their work is based on the book Turning High Poverty Schools into High Performing Schools. This book has case studies of successful elementary, middle, and high schools across the nation. Over time, the instructional staff has seen a decrease in motivation and a need for additional strategies to help this subgroup be successful at school. This has been a discussion at the District School Improvement level since the 2012 school year. William Parrett worked with our Leadership Team in May 2014 for 1 day. During this time, each leader received his book. Their learning allowed for small group discussions at our August 2014 professional development. During this time William Parrett worked with all teachers for two days to help them learn strategies to effectively impact students in poverty. All teachers received the same book at this training. This training was a great follow up to the MTSS training received in April 2014 as it gave us strategies to utilize in a systematic multi-tiered system of support. The authors or other providers will continue to work with IPS staff during the 2015-2016 school year to provide follow up support. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	05/29/2014	06/10/2016	\$3125	Title II Part A	Curriculum Director & Associate Superintendent

District Improvement Plan (12/22/2015)

Ionias Public Schools

Activity - Instructional Consultation (ICT)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams. Schools: Emerson School, Jefferson School, R.B. Boyce Elementary School, A.A. Rather School, Twin Rivers Elementary School	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	General Fund	Instructional Staff

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary instructional staff will provide e2020 courses for students who have failed a course. Schools: Ionia High School, Douglas R. Welch High School	Academic Support Program	Tier 3	Evaluate	09/03/2013	06/10/2016	\$17500	Section 31a	Secondary Instructional Staff and Administration

Strategy 3:

English Language Learners - IPS will work with the Title III Consortium (MMMEC) to provide supplemental instructional support.

Category:

Research Cited: Educational Leadership, Supporting English Language Learners, April 2009, Vol. 66, Num.7.

Tier: Tier 2

Activity - Bilingual/ESL Certified (Title III) Paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL Teacher/Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$8375	General Fund, Title III	Title III Consortium, building administrators and classroom teachers

Activity - ELL Summer School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SLOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals. Schools: All Schools	Academic Support Program	Tier 2	Monitor	06/24/2013	06/10/2016	\$3000	Title III	Title III Consortium Program Director and Twin Rivers Principal

Strategy 4:

Emotional Support - Counselors and Social Workers will support students by addressing their needs through individual and group sessions.

Category:

Research Cited: Turning High Poverty Schools into High - Performing Schools "Parrett and Budge"

Tier: Tier 2

Activity - Social Workers/Counselors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Workers/Counselors will support the emotional needs of At-Risk and All Students. Schools: All Schools	Other	Tier 2	Implement	06/04/2015	06/10/2016	\$234000	Section 31a	Social Workers/Counselors and Administrators

Goal 4: All Ionía Public Schools students will be proficient in English Language Arts.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency increase of 3% (reading) in English Language Arts by 06/10/2016 as measured by state assessments.

Strategy 1:

Technology to Enhance Instruction - Technology will assist with the teaching and learning by increasing students access to information through multiple means.

Category:

Research Cited: Educational Leadership, March 2013 v. 70 #6.

Tier: Tier 1

Activity - Focused and Targeted Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A computer software program will be purchased through Edmentum that will allow a teacher to diagnose student weaknesses in both math and reading and then prescriptively place students on the courseware based on pre-test scores. Schools: Ionía High School, Douglas R. Welch High School	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$7000	Section 31a	Secondary administrators and instructional staff

District Improvement Plan (12/22/2015)

Ionia Public Schools

Activity - Visual Enhancement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will use document cameras and projectors to display, model work, and text to increase students understanding and learning. Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/03/2013	06/10/2016	\$5000	General Fund, Title I Part A	Instructional staff and technology department

Activity - Google Apps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff and Administrators will receive training on Google Apps for Education. Schools: All Schools	Professional Learning	Tier 1	Implement	08/31/2015	06/30/2017	\$250	Title II Part A	Instructional Staff, Curriculum Director/Instructional Coach

Strategy 2:

Family & Student Engagement - IPS staff members will continue to implement strategies to connect parents, students, and staff. This will make an impact on student motivation toward learning.

Category:

Research Cited: Journal of Research in Character Education, 9(1), 2011, pp. 57-69 Copyright 2011 Information Age Publishing, Inc

Tier: Tier 1

Activity - Capturing Kids Hearts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IPS staff members will continue to implement the strategies of CKH to strengthen their relational capacity with the learner. This process makes an impact on student motivation. Relationships are critical to the success of students in poverty. Schools: All Schools	Behavioral Support Program	Tier 1	Monitor	02/28/2013	06/10/2016	\$1500	Title II Part A	Instructional staff

Activity - Parent Reading Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IPS schools will host Reading Nights. Parents will be invited to attend an evening and/or early morning session to learn how to support their child in reading. Schools: All Schools	Parent Involvement	Tier 1	Implement	09/03/2013	06/10/2016	\$1800	Title I Part A	All instructional staff

District Improvement Plan (12/22/2015)

Ionia Public Schools

Strategy 3:

Improvement of ELA Instruction and Delivery of Curriculum - Teachers will deliver a viable curriculum to all students focusing on Webb's Depth of Knowledge.

Category:

Research Cited: Allington, R., Gabriel, R., (2012, March). Every Child. Every Day. Educational Leadership, 69. Fuson, K. Kalcham, M & Bransford, J.D. (2005).

Mathematical understanding: An introduction. In M.S. Donovan and J.D. Bransford (Eds.), How Students Learn: History, Mathematics, and Science in the Classroom. (pp.217-256). Washington DC: The National Academics Press.

Tier: Tier 1

Activity - Assessment FOR Learning (Hair on Fire)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development and follow up with collaborative discussions to all teachers in the areas of Webb's Depth of Knowledge and the Michigan State Standards. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/03/2013	09/01/2015	\$3000	Title II Part A	Director of curriculum, instructional coaches, building administrators, and classroom teachers

Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will have the opportunity to request and/or receive focused instructional coaching. Schools: All Schools	Professional Learning	Tier 1	Implement	09/03/2013	06/10/2016	\$27000	Title II Part A	Instructional coaches, classroom teachers, and building administrators

Activity - Improvement of ELA Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional leaders will attend professional development to learn how to use reading and writing strategies in order to improve instructional practices in ELA. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/10/2016	\$16000	Title II Part A, Title II Part A	Teachers and administrators

Activity - MultiTiered Systems of Support PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan (12/22/2015)

Ionia Public Schools

Using the extensive work from previous years in the area of MTSS/RTI, we will continue to support staff implementation with training that becomes available in our state or provided by Solution Tree. Schools: All Schools	Professional Learning	Tier 2	Implement	04/21/2014	06/10/2016	\$4200	Title II Part A	Curriculum director, associate superintendent, and administrators
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------	--------	-----------	------------	------------	--------	-----------------	-------------------------------------------------------------------

Activity - SAT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will attend district professional development focusing on instructional strategies to support all learners with command of evidence, words in context, analysis of history/social studies and in science, expression of ideas, and standard English conventions. Schools: Ionia High School	Professional Learning	Tier 1	Getting Ready	12/01/2015	06/30/2017	\$1700	Title II Part A	Instructional Staff, Curriculum Director/ Instructional Coach, Literacy Coach

Activity - Instructional Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will attend leadership conferences and workshops to increase their capacity in management and instructional leadership (MASSP, MSBO, KLC, MEMSPA, PESI, MLI, LLI, MEIM, MASA) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/30/2017	\$2800	Title II Part A	Building Administrators, Central Office Administrators

Activity - Content Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will receive training on the Michigan State Standards. This training will increase teachers' capacities to select and plan for power standards, and create, analyze, and evaluate lessons to increase student achievement. Schools: All Schools	Professional Learning	Tier 1		06/13/2016	06/30/2017	\$7500	Title II Part A	Instructional Staff, Curriculum Director/ Instructional Coach, Literacy Coach, Building Administrators

Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan (12/22/2015)

Ionia Public Schools

In small groups instructional staff will collect data from classroom observations. Based on this data teachers will reflect on their teaching and identify instructional strategies to implement in their classrooms. Schools: All Schools	Professional Learning	Tier 1	Implement	11/30/2015	06/30/2017	\$2000	Title II Part A	Instructional Staff, Literacy Coach
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------	--------	-----------	------------	------------	--------	-----------------	-------------------------------------

Measurable Objective 2:

A 16% increase of Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency increase (reading) in English Language Arts by 06/10/2016 as measured by state assessments.

Strategy 1:

Timely & Additional Assistance - Instructional Staff will provide timely and additional assistance to students identified to be below grade level.

Category:

Research Cited: Knight, J., (2011), Unmistakable Impact: A Partnership Approach for Dramatically Improving Instruction. California: Corwin. Stiggins, R., (2011)

Introduction to Student-Involved Assessment FOR Learning. California: Addison Wesley. <http://www.ncte.org>

Tier: Tier 2

Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide additional learning opportunities to students who are below proficiency in ELA. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/03/2012	06/10/2016	\$10000	Title I Part A	Instructional staff

Activity - Instructional Consultation (ICT)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams. Schools: All Schools	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	General Fund	Instructional staff

Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will provide small group strategy lessons to identified students who need additional assistance. Schools: All Schools	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$56250	Title I Part A	Interventionists, classroom teachers, and administrators

District Improvement Plan (12/22/2015)

Ionia Public Schools

Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will work under the guidance of the classroom teacher to provide support to students struggling to meet grade-level standards. Schools: All Schools	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$75000	Title I Part A	Classroom teachers and paraprofessionals
Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary instructional staff will provide e2020 courses for students who have failed a course. Schools: All Schools	Academic Support Program	Tier 3	Evaluate	09/03/2013	06/10/2016	\$17500	Section 31a	Secondary instructional staff
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IPS will provide additional instructional time for students who were assessed as not meeting grade level standards the previous academic year. Schools: Ionia High School, Douglas R. Welch High School	Academic Support Program	Tier 3	Evaluate	09/03/2013	06/10/2016	\$17500	Section 31a	Summer School Director, Instructional Staff and Building Administrators
Activity - Working with students living in poverty	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan (12/22/2015)

Ionias Public Schools

<p>Ionias Public Schools has a census poverty of 27%. More than 60% of our 3100 students receive free and reduced lunch. This rate has been increasing in our community. Research shows that low income students struggle to succeed in the school setting. The work of William Parrett and Kathleen Budge will give our staff strategies to motivate and impact student learning. Their work is based on the book Turning High Poverty Schools into High Performing Schools. This book has case studies of successful elementary, middle, and high schools across the nation.</p> <p>Over time, the instructional staff has seen a decrease in motivation and a need for additional strategies to help this subgroup be successful at school. This has been a discussion at the District School Improvement level since the 2012 school year. William Parrett worked with our Leadership Team in May 2014 for 1 day. During this time, each leader received his book. Their learning allowed for small group discussions at our August 2014 professional development. During this time William Parrett worked with all teachers for two days to help them learn strategies to effectively impact students in poverty. All teachers received the same book at this training. This training was a great follow up to the MTSS training received in April 2014 as it gave us strategies to utilize in a systematic multi-tiered system of support. The authors or other providers will continue to work with IPS staff during the 2015-2016 school year to provide follow up support.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	05/29/2014	06/10/2016	\$3125	Title II Part A	Curriculum Director & Associate Superintendent
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------	--------	-----------	------------	------------	--------	-----------------	------------------------------------------------

Activity - START Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Incoming Freshmen will be re-mediated in math and reading skills using a computer software program with the instructor guiding and monitoring completion. The areas of need will be assessed based on state and local assessments.</p> <p>Schools: Ionias High School, Douglas R. Welch High School</p>	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$35000	Section 31a	High School Principal, Instructional Staff

Activity - Alternative Education Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students who are not successful at our comprehensive high school will have an opportunity to continue their education at an alternative setting. This program has been in place since the distribution of 31A funds. It has been recognized as a "grandfathered" alternative education program by the Office of Field Services.</p> <p>Schools: Douglas R. Welch High School</p>	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 3	Evaluate	09/09/2015	06/10/2016	\$450000	Section 31a	9-12 Administration, Douglas R. Welch Staff

District Improvement Plan (12/22/2015)

Ionia Public Schools

Activity - Effective ELA Instruction for Special Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Special education teachers will participate in ELA professional development offered by IPS staff to develop strategies to support students in our K-5 Reading Wonders program (Wonder Works) and MS Code X Program.</p> <p>Schools: Emerson School, Jefferson School, Ionia Middle School, Douglas R. Welch High School, R.B. Boyce Elementary School, A.A. Rather School, Twin Rivers Elementary School</p>	Professional Learning	Tier 1		12/01/2015	06/30/2017	\$1100	Title II Part A	Instructional Staff, Literacy Coach, Curriculum Director/ Instructional Coach

Strategy 2:

Double Immersion in ELA - Students with Disabilities (SWD) will remain in the general education classroom for core academic instruction before receiving additional assistance.

Category:

Research Cited: National Center for Special Education Research (NCSER) ies.ed.gov/ncser Special Education Research: Council for Exceptional Children

www.cec.sped.org

Tier: Tier 3

Activity - Students with IEPs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students with IEPs will receive grade-level instruction from the classroom teacher with additional support to meet the grade-level expectations from the special education teachers.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 3	Monitor	09/03/2013	06/10/2016	\$131250	General Fund	Instructional Staff & Administrators

Strategy 3:

English Language Learners in ELA - IPS will work with the Title III Consortium (MMMEC) to provide supplemental instructional support.

Category:

Research Cited: Educational Leadership, Supporting English Language Learners, April 2009, Vol. 66, Num.7.

Tier: Tier 2

Activity - Bilingual/ESL Certified (Title III) Paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------------------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan (12/22/2015)

Ionia Public Schools

ESL Teacher/Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$8375	Title III, General Fund	Title III Consortium Administrator and Twin Rivers Principal
Activity - ELL Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals. Schools: All Schools	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$3000	Title III	Title III Consortium Program Director and Twin Rivers Principal
Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will attend a SIOP training that is offered through the consortium. Staff will be paid a stipend of \$100 per day for the two day training. Schools: All Schools	Professional Learning	Tier 2	Implement	06/22/2015	06/10/2016	\$3000	Title II Part A	Title III Consortium Coordinator and Twin Rivers Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventionists	Interventionists will provide small group strategy lessons to identified students who need additional assistance.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$56250	Interventionists, classroom teachers, and administrators
Interventionists	Interventionists will provide small group strategy lessons to identified students to allow targeted additional assistance.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$56250	Instructional Staff and Building Administrators
Parent Reading Nights	IPS schools will host Reading Nights. Parents will be invited to attend an evening and/or early morning session to learn how to support their child in reading.	Parent Involvement	Tier 1	Implement	09/03/2013	06/10/2016	\$1800	All instructional staff
Paraprofessionals	Paraprofessionals will work under the guidance of the classroom teacher to provide support to students struggling to meet grade-level standards.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$75000	Classroom teachers and paraprofessionals
Math Nights	IPS schools will host Math Nights with the support of IISD. Parents will be invited to attend an evening and/or early morning session to learn how to support their child in math. Math content will be presented along with questioning techniques and ways to increase problem solving skills. Parents will learn how to support their students in math.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/10/2016	\$2000	Elementary, Middle School, and High Schools Instructional Staff and School Improvement Committees
Visual Enhancement	Instructional Staff will use document cameras and projectors to display, model work, and 3 dimensional objects to increase student understanding and learning.	Technology	Tier 1	Monitor	09/03/2013	06/10/2016	\$2500	Instructional Staff and Technology Staff

District Improvement Plan (12/22/2015)

Ionía Public Schools

Math Lab	Math teachers will provide reteaching and pre-teaching opportunities for students who are struggling to show proficiency on the grade-level standards.	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$50000	IMS/IHS Math Department and Administrators
Visual Enhancement	Instructional Staff will use document cameras and projectors to display, model work, and 3 dimensional objects to increase student understanding and learning.	Technology	Tier 1	Monitor	09/03/2013	06/10/2016	\$5000	Instructional Staff and Technology Staff
Paraprofessionals	Paraprofessionals will work under the guidance of the classroom teacher to provide support to students struggling to meet state standards.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$75000	Instructional Staff
Visual Enhancement	Instructional staff will use document cameras and projectors to display, model work, and text to increase students understanding and learning.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/10/2016	\$2500	Instructional staff and technology department
Visual Enhancement	Instructional staff will use document cameras, projectors, and computers to display, model work, and 3 dimensional objects to increase student understanding and learning.	Technology	Tier 1	Monitor	09/03/2013	06/10/2016	\$2500	Instructional Staff
Extended Learning Opportunities	Instructional staff will provide additional learning opportunities to students who are below proficiency in Math.	Academic Support Program	Tier 2	Monitor	09/03/2012	06/10/2016	\$10000	Instructional Staff
Paraprofessionals	Paraprofessionals will work under the guidance of the classroom teacher to provide support to students struggling to meet grade-level content expectations.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$75000	Instructional Staff/Administrators
Paraprofessionals	Paraprofessionals will work under the guidance of the classroom teacher to provide support to students struggling to meet grade-level standards.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$75000	Classroom teachers and paraprofessionals
Interventionists	Interventionists will provide small group strategy lessons to identified students who need targeted additional assistance.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$56250	Instructional Staff/Administration
Extended Learning Opportunities	Instructional staff will provide additional learning opportunities to students who are below proficiency in ELA.	Academic Support Program	Tier 2	Monitor	09/03/2012	06/10/2016	\$10000	Instructional staff
Interventionists	Interventionists will provide small group strategy lessons with identified students to allow additional assistance.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$56250	Interventionists, Classroom Teachers, and Administrators

District Improvement Plan (12/22/2015)

Ionia Public Schools

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Workshop	Staff members will attend a workshop(s) to better understand how to use assessment to impact student learning.	Professional Learning	Tier 1	Getting Ready	08/03/2015	06/10/2016	\$5700	Administration/Teachers
New Michigan Science Standards Implementation	Administrators and Instructional Staff will attend state conferences and workshop(s) to effectively move toward the implementation of the New Michigan Science Standards (NGSS)	Professional Learning	Tier 1	Getting Ready	09/09/2015	06/10/2016	\$11000	Science Teachers, Administrators, Curriculum Director/Instructional Coach
Improvement of ELA Instruction	Instructional leaders will attend professional development to learn how to use reading and writing strategies in order to improve instructional practices in ELA.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/10/2016	\$8000	Teachers and administrators
Classroom Learning Labs	The developing high quality math instruction team will work with each other to implement Learning Labs. Teachers will observe each other teach and learn from each other before, during, and after the lesson. Assistance will be provided by an experienced facilitator.	Professional Learning	Tier 1	Implement	12/01/2014	06/10/2016	\$15750	Math Teachers, Literacy Coach, Curriculum Director/Instructional Coach
Document Base Questioning	Teachers will learn how to incorporate DBQ essay activities into Social Studies courses.	Professional Learning	Tier 1	Monitor	09/03/2013	06/30/2017	\$4000	Instructional Staff, Literacy Coach, Curriculum Director/Instructional Coach
Developing High Quality Math Instruction	Math teachers will meet throughout the year to collaborate regarding best practice in math instruction. Outside resources and professionals will assist with the work.	Professional Learning	Tier 1	Monitor	09/09/2015	06/10/2016	\$4125	Math Teachers/Curriculum Director
Google Apps	Instructional Staff and Administrators will receive training on Google Apps for Education.	Professional Learning	Tier 1	Implement	08/31/2015	06/30/2017	\$250	Instructional Staff, Curriculum Director/Instructional Coach

District Improvement Plan (12/22/2015)

Ionias Public Schools

<p>Working with students living in poverty</p>	<p>Ionias Public Schools has a census poverty of 27%. More than 60% of our 3100 students receive free and reduced lunch. This rate has been increasing in our community. Research shows that low income students struggle to succeed in the school setting. The work of William Parrett and Kathleen Budge will give our staff strategies to motivate and impact student learning. Their work is based on the book Turning High Poverty Schools into High Performing Schools. This book has case studies of successful elementary, middle, and high schools across the nation.</p> <p>Over time, the instructional staff has seen a decrease in motivation and a need for additional strategies to help this subgroup be successful at school. This has been a discussion at the District School Improvement level since the 2012 school year. William Parrett worked with our Leadership Team in May 2014 for 1 day. During this time, each leader received his book. Their learning allowed for small group discussions at our August 2014 professional development. During this time William Parrett worked with all teachers for two days to help them learn strategies to effectively impact students in poverty. All teachers received the same book at this training. This training was a great follow up to the MTSS training received in April 2014 as it gave us strategies to utilize in a systematic multi-tiered system of support. The authors or other providers will continue to work with IPS staff during the 2015-2016 school year to provide follow up support.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>05/29/2014</p>	<p>06/10/2016</p>	<p>\$3125</p>	<p>Curriculum Director & Associate Superintendent</p>
<p>Instructional Coaching</p>	<p>Instructional Staff will have the opportunity to request and/or receive focused instructional coaching.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/03/2013</p>	<p>06/10/2016</p>	<p>\$23750</p>	<p>Instructional Coaches, Classroom Teachers, and Building Administrators.</p>
<p>SIOP Training</p>	<p>Classroom teachers will attend a SIOP training that is offered through the consortium. Staff will be paid a stipend of \$100 per day for the two day training.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>06/21/2015</p>	<p>06/10/2016</p>	<p>\$2000</p>	<p>Twin Rivers Principal and Associate Superintendent</p>

District Improvement Plan (12/22/2015)

Ionia Public Schools

Instructional Coaching	Instructional Staff will have the opportunity to request and/or receive focused instructional coaching from district and/or IISD staff.	Professional Learning	Tier 1	Implement	09/03/2013	06/10/2016	\$48000	Instructional Coaches, Classroom Teachers, and Building Administrators
8 mathematical practices	Teachers will attend the 8 mathematical practices training offered by Ionia ISD.	Professional Learning	Tier 1	Getting Ready	09/03/2014	06/10/2016	\$500	Teachers and administrators
Effective ELA Instruction for Special Education	Special education teachers will participate in ELA professional development offered by IPS staff to develop strategies to support students in our K-5 Reading Wonders program (Wonder Works) and MS Code X Program.	Professional Learning	Tier 1		12/01/2015	06/30/2017	\$1100	Instructional Staff, Literacy Coach, Curriculum Director/ Instructional Coach
SAT	Instructional Staff will attend district professional development focusing on instructional strategies to support all learners with command of evidence, words in context, analysis of history/social studies and in science, expression of ideas, and standard English conventions.	Professional Learning	Tier 1	Getting Ready	12/01/2015	06/30/2017	\$1700	Instructional Staff, Curriculum Director/ Instructional Coach, Literacy Coach
MultiTiered Systems of Support PD	Using the extensive work from previous years in the area of MTSS/RTI, we will continue to support staff implementation with training that becomes available in our state or provided by Solution Tree.	Professional Learning	Tier 2	Implement	07/01/2014	06/10/2016	\$1000	Teachers and Administrators
Instructional Coaching	Instructional Staff will have the opportunity to request and/or receive focused instructional coaching from IPS/IISD Staff.	Professional Learning	Tier 1	Implement	09/03/2013	06/10/2016	\$23750	Instructional Coaches, Classroom Teachers, and Building Administrators
SIOP Training	Classroom teachers will attend a SIOP training that is offered through the consortium. Staff will be paid a stipend of \$100 per day for the two day training.	Professional Learning	Tier 1	Getting Ready	09/09/2015	06/10/2016	\$2000	Twin Rivers Principal/Associate Superintendent

District Improvement Plan (12/22/2015)

Ionia Public Schools

Content Training	Instructional Staff will receive training on the Michigan State Standards. This training will increase teachers' capacities to select and plan for power standards, and create, analyze, and evaluate lessons to increase student achievement.	Professional Learning	Tier 1		06/13/2016	06/30/2017	\$7500	Instructional Staff, Curriculum Director/ Instructional Coach, Literacy Coach, Building Administrators
MultiTiered Systems of Support PD	Using the extensive work from previous years in the area of MTSS/RTI, we will continue to support staff implementation with training that becomes available in our state or provided by Solution Tree.	Professional Learning	Tier 2	Implement	04/21/2014	06/10/2016	\$4200	Curriculum director, associate superintendent, and administrators
Instructional Leadership	Administrators will attend leadership conferences and workshops to increase their capacity in management and instructional leadership (MASSP, MSBO, KLC, MEMSPA, PESI, MLI, LLI, MEIM, MASA)	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/30/2017	\$2800	Building Administrators, Central Office Administrators
SIOP Training	Classroom teachers will attend a SIOP training that is offered through the consortium. Staff will be paid a stipend of \$100 per day for the two day training.	Professional Learning	Tier 2	Implement	06/22/2015	06/10/2016	\$3000	Title III Consortium Coordinator and Twin Rivers Principal

District Improvement Plan (12/22/2015)

Ionias Public Schools

<p>Working with students living in poverty</p>	<p>Ionias Public Schools has a census poverty of 27%. More than 60% of our 3100 students receive free and reduced lunch. This rate has been increasing in our community. Research shows that low income students struggle to succeed in the school setting. The work of William Parrett and Kathleen Budge will give our staff strategies to motivate and impact student learning. Their work is based on the book Turning High Poverty Schools into High Performing Schools. This book has case studies of successful elementary, middle, and high schools across the nation.</p> <p>Over time, the instructional staff has seen a decrease in motivation and a need for additional strategies to help this subgroup be successful at school. This has been a discussion at the District School Improvement level since the 2012 school year. William Parrett worked with our Leadership Team in May 2014 for 1 day. During this time, each leader received his book. Their learning allowed for small group discussions at our August 2014 professional development. During this time William Parrett worked with all teachers for two days to help them learn strategies to effectively impact students in poverty. All teachers received the same book at this training. This training was a great follow up to the MTSS training received in April 2014 as it gave us strategies to utilize in a systematic multi-tiered system of support. The authors or other providers will continue to work with IPS staff during the 2015-2016 school year to provide follow up support.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>05/29/2014</p>	<p>06/10/2016</p>	<p>\$3125</p>	<p>Curriculum Director & Associate Superintendent</p>
<p>Google Apps</p>	<p>Instructional Staff and Administrators will receive training on Google Apps for Education.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/31/2015</p>	<p>06/30/2017</p>	<p>\$250</p>	<p>Instructional Staff, Curriculum Director/Instructional Coach</p>
<p>Capturing Kids Hearts</p>	<p>IPS staff members will continue to implement the strategies of CKH to strengthen their relational capacity with the learner. This process makes an impact on student motivation. Relationships are critical to the success of all students and even more important to the students living in poverty. A refresher training will be provided for all secondary staff.</p>	<p>Behavioral Support Program</p>	<p>Tier 1</p>	<p>Evaluate</p>	<p>02/28/2013</p>	<p>06/10/2016</p>	<p>\$7500</p>	<p>Instructional Staff, Administrators, Associate Superintendent</p>

District Improvement Plan (12/22/2015)

Ionía Public Schools

Content Training	Instructional Staff will receive training on the Michigan State Standards. This training will increase teachers' capacities to select and plan for power standards, and create, analyze, and evaluate lessons to increase student achievement.	Professional Learning	Tier 1		06/13/2016	06/30/2017	\$7500	Instructional Staff, Curriculum Director/ Instructional Coach, Literacy Coach, Building Administrators
Capturing Kids Hearts	IPS staff members will continue to implement the strategies of CKH to strengthen their relational capacity with the learner. This process makes an impact on student motivation. Relationships are critical to the success of students in poverty.	Behavioral Support Program	Tier 1	Monitor	02/28/2013	06/10/2016	\$1500	Instructional staff
Google Apps	Instructional Staff and Administrators will receive training on Google Apps for Education.	Professional Learning	Tier 1	Implement	08/31/2015	06/30/2017	\$250	Instructional Staff, Curriculum Director/Instructional Coach
C3 Framework	Instructional Staff will attend in district workshop(s) to effectively move toward the implementation of the C3 (College, Career, and Civic Life) Framework and New Michigan Social Studies Standards into our curriculum.	Professional Learning	Tier 1	Getting Ready	12/01/2015	07/29/2016	\$3500	Social Studies Teachers, Curriculum Director/ Instructional Coach
Instructional Leadership	Administrators will attend leadership conferences and workshops to increase their capacity in management and instructional leadership (MASSP, MSBO, KLC, MEMSPA, PESI, MLI, LLI, MEIM, MASA)	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/30/2017	\$2800	Building Administrators, Central Office Administrators
PASST	Instructional staff will participate in the PASST (Performance Assessments of Social Studies Thinking) Project. This project integrates the Michigan social studies content expectations, and literacy standards.	Professional Learning	Tier 1	Getting Ready	09/07/2015	06/30/2018	\$600	Instructional Staff, Curriculum Director
Instructional Leadership	Administrators will attend leadership conferences and workshops to increase their capacity in management and instructional leadership (MASSP, MSBO, KLC, MEMSPA, PESI, MLI, LLI, MEIM, MASA)	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/30/2017	\$2800	Building Administrators, Central Office Administrators

District Improvement Plan (12/22/2015)

Ionia Public Schools

Instructional Leadership	Administrators will attend leadership conferences and workshops to increase their capacity in management and instructional leadership (MASSP, MSBO, KLC, MEMSPA, PESI, MLI, LLI, MEIM, MASA)	Professional Learning	Tier 1		09/01/2015	06/30/2017	\$2800	Building Administrators, Central Office Administrators
8 Science and Engineering practices (EQuIP Evaluating Quality Instructional Products Rubric)	Teachers will participate in professional development offered by IPS Staff or Ionia ISD Staff to learn how to implement the 8 science and engineering practices into their science lessons to engage all students (using the EQuIP rubric) .	Professional Learning	Tier 1	Getting Ready	09/03/2014	06/10/2016	\$800	Teachers, administrators, and curriculum director.
Assessment FOR Learning (Hair on Fire)	Teachers will attend professional development (HoF) and follow up with collaborative discussions with all teachers in the areas of Webb's Depth of Knowledge and the Michigan State Standards. Common assessments will be created and implemented.	Professional Learning	Tier 1	Monitor	09/03/2013	09/01/2015	\$1200	High and Middle School Science department instructional staff

District Improvement Plan (12/22/2015)

Ionias Public Schools

<p>Working with students in poverty</p>	<p>Ionias Public Schools has a census poverty of 27%. More than 60% of our 3100 students receive free and reduced lunch. This rate has been increasing in our community. Research shows that low income students struggle to succeed in the school setting. The work of William Parrett and Kathleen Budge will give our staff strategies to motivate and impact student learning. Their work is based on the book Turning High Poverty Schools into High Performing Schools. This book has case studies of successful elementary, middle, and high schools across the nation.</p> <p>Over time, the instructional staff has seen a decrease in motivation and a need for additional strategies to help this subgroup be successful at school. This has been a discussion at the District School Improvement level since the 2012 school year. William Parrett worked with our Leadership Team in May 2014 for 1 day. During this time, each leader received his book. Their learning allowed for small group discussions at our August 2014 professional development. During this time William Parrett worked with all teachers for two days to help them learn strategies to effectively impact students in poverty. All teachers received the same book at this training. This training was a great follow up to the MTSS training received in April 2014 as it gave us strategies to utilize in a systematic multi-tiered system of support. The authors will continue to work with IPS staff during the 2015-2016 school year to provide follow up support. Additional sources will be sought to address specific strategic needs requested by the Instructional Staff.</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Implement</p>	<p>05/29/2014</p>	<p>06/10/2016</p>	<p>\$16000</p>	<p>Instructional Staff/Administration</p>
<p>Instructional Rounds</p>	<p>In small groups instructional staff will collect data from classroom observations. Based on this data teachers will reflect on their teaching and identify instructional strategies to implement in their classrooms.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>11/30/2015</p>	<p>06/30/2017</p>	<p>\$2000</p>	<p>Instructional Staff, Literacy Coach</p>
<p>Google Apps</p>	<p>Instructional Staff and Administrators will receive training on Google Apps for Education.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/31/2015</p>	<p>06/30/2017</p>	<p>\$250</p>	<p>Instructional Staff, Curriculum Director/Instructional Coach</p>

District Improvement Plan (12/22/2015)

Ionia Public Schools

Instructional Coaching	Instructional Staff will have the opportunity to request and/or receive focused instructional coaching.	Professional Learning	Tier 1	Implement	09/03/2013	06/10/2016	\$27000	Instructional coaches, classroom teachers, and building administrators
Collaborative Inquiry	Members of the IPS staff will strengthen their understanding of how collaborative inquiry can help with student learning and educator growth. This will be a focus at the COMMIT Leadership Academy.	Professional Learning	Tier 1	Getting Ready	06/22/2016	06/24/2016	\$11000	Associate Superintendent/Curriculum Director/Principals
Improvement of ELA Instruction	Instructional leaders will attend professional development to learn how to use reading and writing strategies in order to improve instructional practices in ELA.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/10/2016	\$8000	Teachers and administrators
Integrating Technology in Instructional Delivery	Teachers will learn how to use Google Apps for Education and/or other modes to engage students.	Professional Learning	Tier 1	Getting Ready	09/03/2015	06/10/2016	\$2000	Instructional Staff, Technology Department, Associate Superintendent
Content Training	Instructional Staff will receive training on the Michigan State Standards. This training will increase teachers' capacities to select and plan for power standards, and create, analyze, and evaluate lessons to increase student achievement.	Professional Learning	Tier 1		06/13/2016	06/30/2017	\$7500	Instructional Staff, Curriculum Director/Instructional Coach, Literacy Coach, Building Administrators
Classroom Learning Labs	Representatives from the K-12 science committee will work with each other to implement Learning Labs. Teachers will observe each other teach and learn from each other before, during, and after the lesson. Assistance will be provided by an experienced facilitator.	Professional Learning	Tier 1	Getting Ready	12/01/2015	06/30/2017	\$3500	Science Teachers, Curriculum Director/Instructional Coach
Improvement of Mathematics Instruction	New Teachers will attend professional development to learn how to use questioning techniques in order to improve instructional practices in math. Veteran high school teachers will attend a College Preparatory Workshop.	Professional Learning	Tier 1	Implement	09/02/2014	06/10/2016	\$5325	Teachers and Administrators

District Improvement Plan (12/22/2015)

Ionias Public Schools

Capturing Kids Hearts	IPS staff members will continue to implement the strategies of CKH to strengthen their relational capacity with the learner to build student motivation. Relationships are critical to the success of students in poverty.	Behavioral Support Program	Tier 1	Monitor	09/03/2013	06/10/2016	\$7500	IPS Staff
Capturing Kids Hearts	IPS staff members will continue to implement the strategies of CKH to strengthen their relational capacity with the learner to build student motivation. Relationships are critical to the success of all students and especially for those students living in poverty.	Behavioral Support Program	Tier 1	Monitor	09/03/2013	06/10/2016	\$1500	IPS Instructional Staff
Assessment FOR Learning (Hair on Fire)	Teachers will attend professional development and follow up with collaborative discussions to all teachers in the areas of Webb's Depth of Knowledge and the Michigan State Standards.	Professional Learning	Tier 1	Monitor	09/03/2013	09/01/2015	\$3000	Director of curriculum, instructional coaches, building administrators, and classroom teachers
Content Training	Instructional Staff will receive training on the Michigan State Standards. This training will increase teachers' capacities to select and plan for power standards, and create, analyze, and evaluate lessons to increase student achievement.	Professional Learning	Tier 1		06/13/2016	06/30/2017	\$7500	Instructional Staff, Curriculum Director/ Instructional Coach, Literacy Coach, Building Administrators
Assessment FOR Learning (Hair on Fire)	Teachers will attend professional development and follow up with collaborative discussions to all teachers in the areas of Webb's Depth of Knowledge and the Michigan State Standards.	Professional Learning	Tier 1	Monitor	09/03/2013	10/01/2015	\$3000	Director of Curriculum and Instructional Coaches, Building Administrators, and Classroom Teachers
MultiTiered Systems of Support PD	Using the extensive work from previous years in the area of MTSS/RTI, we will continue to support staff implementation with training that becomes available in our state or provided by Solution Tree.	Professional Learning	Tier 1	Monitor	04/21/2014	06/10/2016	\$4200	Curriculum Director, Associate Superintendent, Administrators

District Improvement Plan (12/22/2015)

Ionía Public Schools

Assessment FOR Learning (Hair on Fire)	Teachers will attend professional development and follow up with collaborative discussions to all teachers in the areas of Webb's Depth of knowledge and Michigan State Standards.	Professional Learning	Tier 1	Monitor	09/03/2013	09/01/2015	\$4000	High school and middle school social studies department and elementary instructional staff
MultiTiered Systems of Support PD	Using the extensive work from previous years in the area of MTSS/RTI, we will continue to support staff implementation with training that becomes available in our state or provided by Solution Tree.	Professional Learning	Tier 2	Implement	04/21/2014	06/10/2016	\$4200	Curriculum Director, Associate Superintendent, Principals
Working with students living in poverty	<p>Ionía Public Schools has a census poverty of 27%. More than 60% of our 3100 students receive free and reduced lunch. This rate has been increasing in our community. Research shows that low income students struggle to succeed in the school setting. The work of William Parrett and Kathleen Budge will give our staff strategies to motivate and impact student learning. Their work is based on the book Turning High Poverty Schools into High Performing Schools. This book has case studies of successful elementary, middle, and high schools across the nation.</p> <p>Over time, the instructional staff has seen a decrease in motivation and a need for additional strategies to help this subgroup be successful at school. This has been a discussion at the District School Improvement level since the 2012 school year. William Parrett worked with our Leadership Team in May 2014 for 1 day. During this time, each leader received his book. Their learning allowed for small group discussions at our August 2014 professional development. During this time William Parrett worked with all teachers for two days to help them learn strategies to effectively impact students in poverty. All teachers received the same book at this training. This training was a great follow up to the MTSS training received in April 2014 as it gave us strategies to utilize in a systematic multi-tiered system of support. The authors or other providers will continue to work with IPS staff during the 2015-2016 school year to provide follow up support.</p>	Professional Learning	Tier 1	Implement	05/29/2014	06/10/2016	\$3125	Curriculum Director & Associate Superintendent

District Improvement Plan (12/22/2015)

Ionia Public Schools

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
START Class	Incoming Freshmen will be re-mediated in math and reading skills using a computer software program with the instructor guiding and monitoring completion. The areas of need will be assessed based on state and local assessments.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$35000	High School Principal, Instructional Staff
START Class	Incoming Freshmen will be re-mediated to improve math and reading skills using a computer software program with the instructor guiding and monitoring completion. The areas of need will be assessed based on past local and state standardized tests and grades.	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$35000	High School Administration, Instructional Staff
Credit Recovery	Secondary instructional staff will provide e2020 courses for students who have failed a course.	Academic Support Program	Tier 3	Evaluate	09/03/2013	06/10/2016	\$17500	Secondary Instructional Staff/Administrators
Instructional Coaching	Instructional Staff will have the opportunity to request and/or receive focused instructional coaching from district and/or IISD staff.	Professional Learning	Tier 1	Implement	09/03/2013	06/10/2016	\$10000	Instructional Coaches, Classroom Teachers, and Building Administrators

District Improvement Plan (12/22/2015)

Ionias Public Schools

<p>Working with students in poverty</p>	<p>Ionias Public Schools has a census poverty of 27%. More than 60% of our 3100 students receive free and reduced lunch. This rate has been increasing in our community. Research shows that low income students struggle to succeed in the school setting. The work of William Parrett and Kathleen Budge will give our staff strategies to motivate and impact student learning. Their work is based on the book Turning High Poverty Schools into High Performing Schools. This book has case studies of successful elementary, middle, and high schools across the nation.</p> <p>Over time, the instructional staff has seen a decrease in motivation and a need for additional strategies to help this subgroup be successful at school. This has been a discussion at the District School Improvement level since the 2012 school year. William Parrett worked with our Leadership Team in May 2014 for 1 day. During this time, each leader received his book. Their learning allowed for small group discussions at our August 2014 professional development. During this time William Parrett worked with all teachers for two days to help them learn strategies to effectively impact students in poverty. All teachers received the same book at this training. This training was a great follow up to the MTSS training received in April 2014 as it gave us strategies to utilize in a systematic multi-tiered system of support. The authors will continue to work with IPS staff during the 2015-2016 school year to provide follow up support. Additional sources will be sought to address specific strategic needs requested by the Instructional Staff.</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Implement</p>	<p>05/29/2014</p>	<p>06/10/2016</p>	<p>\$1800</p>	<p>Instructional Staff/Administration</p>
<p>Summer School</p>	<p>IPS will provide additional instructional time for students who were assessed as not meeting grade level standards the previous academic year.</p>	<p>Academic Support Program</p>	<p>Tier 3</p>	<p>Evaluate</p>	<p>09/03/2013</p>	<p>06/10/2016</p>	<p>\$17500</p>	<p>Summer School Director, Instructional Staff and Building Administrators</p>
<p>Nursing Services</p>	<p>A nurse will support the health needs of students at Ionias Public Schools. She will administer services that allow access to education for students with medical needs.</p>	<p>Other</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/09/2015</p>	<p>06/10/2016</p>	<p>\$16000</p>	<p>Nurse, Principals</p>

District Improvement Plan (12/22/2015)

Ionia Public Schools

Focused and Targeted Assistance	A computer software program will be purchased through Edmentum that will allow a teacher to diagnose student weaknesses in both math and reading and then prescriptively place students on the courseware based on pre-test scores.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$7000	Secondary administrators and instructional staff
Interventionists	Interventionists will provide small group strategy lessons to identified students to allow targeted additional assistance.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$17000	Instructional Staff and Building Administrators
Document Base Questioning	Teachers will learn how to incorporate DBQ essay activities into Social Studies courses.	Professional Learning	Tier 1	Monitor	09/03/2013	06/30/2017	\$250	Instructional Staff, Literacy Coach, Curriculum Director/ Instructional Coach
MultiTiered Systems of Support PD	Using the extensive work from previous years in the area of MTSS/RTI, we will continue to support staff implementation with training that becomes available in our state or provided by Solution Tree.	Professional Learning	Tier 2	Implement	07/01/2014	06/10/2016	\$2400	Teachers and Administrators
Summer School	IPS will provide additional instructional time for students who were assessed as not meeting grade level standards the previous academic year.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$17500	Summer School Director, Instructional Staff and Building Administrators
Integrating Technology in Instructional Delivery	Teachers will learn how to use Google Apps for Education and/or other modes to engage students.	Professional Learning	Tier 1	Getting Ready	09/03/2015	06/10/2016	\$2000	Instructional Staff, Technology Department, Associate Superintendent
Alternative Education Setting	Students who are not successful at our comprehensive high school will have an opportunity to continue their education at an alternative setting. This program has been in place since the distribution of 31A funds. It has been recognized as a "grand-fathered" alternative education program by the Office of Field Services.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 3	Evaluate	09/09/2015	06/10/2016	\$450000	9-12 Administration, Douglas R Welch Staff
Credit Recovery	Secondary instructional staff will provide e2020 courses for students who have failed a course.	Academic Support Program	Tier 3	Evaluate	09/03/2013	06/10/2016	\$17500	Secondary Instructional Staff and Administration

District Improvement Plan (12/22/2015)

Ionía Public Schools

Credit Recovery	Secondary instructional staff will provide e2020 courses for students who have failed a course.	Academic Support Program	Tier 3	Evaluate	09/03/2013	06/10/2016	\$17500	Secondary instructional staff
Math Lab	Math teachers will provide reteaching and pre-teaching opportunities for students who are struggling to show proficiency on the grade-level standards.	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$7000	IMS/IHS Math Department and Administrators
MultiTiered Systems of Support PD	Using the extensive work from previous years in the area of MTSS/RTI, we will continue to support staff implementation with training that becomes available in our state or provided by Solution Tree.	Professional Learning	Tier 1	Monitor	04/21/2014	06/10/2016	\$3000	Curriculum Director, Associate Superintendent, Administrators
Social Workers/Counselors	Social Workers/Counselors will support the emotional needs of At-Risk and All Students.	Other	Tier 2	Implement	06/04/2015	06/10/2016	\$234000	Social Workers/Counselors and Administrators
Interventionists	Interventionists will provide small group strategy lessons with identified students to allow additional assistance.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$17000	Interventionists, Classroom Teachers, and Administrators
Credit Recovery	Secondary instructional staff will provide e2020 courses for students who have failed a course. The emphasis will be placed on 9th and 10th grade students.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$17500	Secondary Instructional Staff/Principals
Interventionists	Interventionists will provide small group strategy lessons to identified students who need targeted additional assistance.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$17000	Instructional Staff/Administration
Focused and Targeted assistance	A computer software program will be purchased through Edmentum that will allow a teacher to diagnose student weakness both in math and reading and then prescriptively place students on the courseware based on pre-test scores.	Technology	Tier 2	Implement	09/03/2013	06/10/2016	\$14000	Secondary Administrators and Instructional Staff

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

District Improvement Plan (12/22/2015)

Ionias Public Schools

ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SLOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Monitor	06/24/2013	06/10/2016	\$3000	Title III Consortium Program Director and Twin Rivers Principal
Bilingual/ESL Certified (Title III) Paraprofessional	ESL Teacher and/or Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$5000	Title III Consortium, building administrators and classroom teachers
ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SLOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$5000	Title III Consortium Program Director and Twin Rivers Principal
Bilingual/ESL Certified (Title III) Paraprofessional	ESL Teacher/Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$2500	Title III Consortium, building administrators and classroom teachers
Bilingual/ESL Certified (Title III) Paraprofessional	ESL Teacher and/or Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher.	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$2500	Title III Consortium, building administrators and classroom teachers
ELL Summer School	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SLOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$3000	Title III Consortium Program Director and Twin Rivers Principal
ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SLOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$8000	Title III Consortium Program Director and Twin Rivers Principal

District Improvement Plan (12/22/2015)

Ionia Public Schools

Bilingual/ESL Certified (Title III) Paraprofessional	ESL Teacher/Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher.	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$2500	Title III Consortium Administrator and Twin Rivers Principal
------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------	--------------------------	--------	-----------	------------	------------	--------	--------------------------------------------------------------

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Integrating Technology in Instructional Delivery	Teachers will learn how to use Google Apps for Education and/or other modes to engage students.	Professional Learning	Tier 1	Getting Ready	09/03/2015	06/10/2016	\$2000	Instructional Staff, Technology Department, Associate Superintendent
Visual Enhancement	Instructional staff will use document cameras and projectors to display, model work, and text to increase students understanding and learning.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/10/2016	\$2500	Instructional staff and technology department
Math Lab	Math teachers will provide reteaching and pre-teaching opportunities for students who are struggling to show proficiency on the grade-level standards.	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$7000	IMS/IHS Math Department and Administrators
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	Instructional Staff/Administrators
Bilingual/ESL Certified (Title III) Paraprofessional	ESL Teacher and/or Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher.	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$8500	Title III Consortium, building administrators and classroom teachers
Visual Enhancement	Instructional staff will use document cameras, projectors, and computers to display, model work, and 3 dimensional objects to increase student understanding and learning.	Technology	Tier 1	Monitor	09/03/2013	06/10/2016	\$2500	Instructional Staff

District Improvement Plan (12/22/2015)

Ionia Public Schools

Bilingual/ESL Certified (Title III) Paraprofessional	ESL Teacher and/or Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$8000	Title III Consortium, building administrators and classroom teachers
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	Instructional staff
MC3 Social Studies Curriculum Adoption	The district has adopted the MC3 Social Studies curriculum for K-12 instruction. It was implemented in the 2014-2015 school year and will be monitored for implementation. Additional implementation support will be needed to achieve success.	Materials, Academic Support Program	Tier 1	Monitor	09/02/2014	06/10/2016	\$4000	Social Studies Instructional staff, administrators
Thinking Maps	Administrators from the district will attend Thinking Maps training and implement the concepts within their building.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/10/2016	\$1000	Administrative staff
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	Instructional Staff
Students with IEPs	Students with IEPs will receive grade-level instruction from the classroom teacher with additional support to meet the grade-level expectations from the special education teachers.	Academic Support Program	Tier 3	Monitor	09/03/2013	06/10/2016	\$131250	Instructional Staff
Students with IEPs	Students with IEPs will receive grade-level instruction from the classroom teacher with additional support to meet the grade-level expectations from the special education teachers.	Academic Support Program	Tier 3	Monitor	09/03/2013	06/10/2016	\$131250	Instructional Staff
Students with IEPs	Students with IEPs will receive grade-level instruction from the classroom teacher with additional support to meet the grade-level expectations from the special education teachers.	Academic Support Program	Tier 3	Monitor	09/03/2013	06/10/2016	\$131250	Instructional Staff & Administrators
8 mathematical practices	Teachers will attend the 8 mathematical practices training offered by Ionia ISD.	Professional Learning	Tier 1	Getting Ready	09/03/2014	06/10/2016	\$500	Teachers and administrators
Bilingual/ESL Certified (Title III) Paraprofessional	ESL Teacher/Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher.	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$5875	Title III Consortium Administrator and Twin Rivers Principal
Visual Enhancement	Instructional Staff will use document cameras and projectors to display, model work, and 3 dimensional objects to increase student understanding and learning.	Technology	Tier 1	Monitor	09/03/2013	06/10/2016	\$5000	Instructional Staff and Technology Staff

District Improvement Plan (12/22/2015)

Ionia Public Schools

Students with IEPs	Students with IEPs will receive grade-level instruction from the classroom teacher with additional support to meet the grade-level expectations from the special education teachers.	Academic Support Program	Tier 3	Monitor	09/03/2013	06/10/2016	\$131250	Instructional Staff
Visual Enhancement	Instructional Staff will use document cameras and projectors to display, model work, and 3 dimensional objects to increase student understanding and learning.	Technology	Tier 1	Monitor	09/03/2013	06/10/2016	\$2500	Instructional Staff and Technology Staff
Math Nights	IPS schools will host Math Nights with the support of IISD. Parents will be invited to attend an evening and/or early morning session to learn how to support their child in math. Math content will be presented along with questioning techniques and ways to increase problem solving skills. Parents will learn how to support their students in math.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/10/2016	\$1000	Elementary, Middle School, and High Schools Instructional Staff and School Improvement Committees
Bilingual/ESL Certified (Title III) Paraprofessional	ESL Teacher/Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$5875	Title III Consortium, building administrators and classroom teachers
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$120000	Instructional staff/Principals/Special Education Director
Improvement of Mathematics Instruction	New Teachers will attend professional development to learn how to use questioning techniques in order to improve instructional practices in math. Veteran high school teachers will attend a College Preparatory Workshop.	Professional Learning	Tier 1	Implement	09/02/2014	06/10/2016	\$1000	Teachers and Administrators
MultiTiered Systems of Support PD	Using the extensive work from previous years in the area of MTSS/RTI, we will continue to support staff implementation with training that becomes available in our state or provided by Solution Tree.	Professional Learning	Tier 1	Monitor	04/21/2014	06/10/2016	\$750	Curriculum Director, Associate Superintendent, Administrators

Title IV Part A

District Improvement Plan (12/22/2015)

Ionia Public Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Visual Enhancement	Instructional staff will use document cameras, projectors, and computers to display, model work, and 3 dimensional objects to increase student understanding and learning.	Technology	Tier 1	Monitor	09/03/2013	06/10/2016	\$45000	Instructional Staff

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Capturing Kids Hearts	IPS staff members will continue to implement the strategies of CKH to strengthen their relational capacity with the learner. This process makes an impact on student motivation. Relationships are critical to the success of all students and even more important to the students living in poverty. A refresher training will be provided for all secondary staff.	Behavioral Support Program	Tier 1	Evaluate	02/28/2013	06/10/2016	\$7500	Instructional Staff, Administrators, Associate Superintendent
Extended Learning Opportunities	Instructional staff will provide additional learning opportunities to students who are below proficiency in Math.	Academic Support Program	Tier 2	Monitor	09/03/2012	06/10/2016	\$10000	Instructional Staff
Capturing Kids Hearts	IPS staff members will continue to implement the strategies of CKH to strengthen their relational capacity with the learner to build student motivation. Relationships are critical to the success of students in poverty.	Behavioral Support Program	Tier 1	Monitor	09/03/2013	06/10/2016	\$7500	IPS Staff
Visual Enhancement	Instructional Staff will use document cameras and projectors to display, model work, and 3 dimensional objects to increase student understanding and learning.	Technology	Tier 1	Monitor	09/03/2013	06/10/2016	\$10000	Instructional Staff and Technology Staff
Students with IEPs	Students with IEPs will receive grade-level instruction from the classroom teacher with additional support to meet the grade-level expectations from the special education teachers.	Academic Support Program	Tier 3	Monitor	09/03/2013	06/10/2016	\$131250	Instructional Staff
Bilingual/ESL Certified (Title III) Paraprofessional	ESL Teacher and/or Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$13000	Title III Consortium, building administrators and classroom teachers

District Improvement Plan (12/22/2015)

Ionía Public Schools

Interventionists	Interventionists will provide small group strategy lessons with identified students to allow additional assistance.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$73250	Interventionists, Classroom Teachers, and Administrators
Assessment FOR Learning (Hair on Fire)	Teachers will attend professional development and follow up with collaborative discussions to all teachers in the areas of Webb's Depth of Knowledge and the Michigan State Standards.	Professional Learning	Tier 1	Monitor	09/03/2013	10/01/2015	\$3000	Director of Curriculum and Instructional Coaches, Building Administrators, and Classroom Teachers
Instructional Coaching	Instructional Staff will have the opportunity to request and/or receive focused instructional coaching from district and/or IISD staff.	Professional Learning	Tier 1	Implement	09/03/2013	06/10/2016	\$58000	Instructional Coaches, Classroom Teachers, and Building Administrators
Paraprofessionals	Paraprofessionals will work under the guidance of the classroom teacher to provide support to students struggling to meet grade-level standards.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$75000	Classroom teachers and paraprofessionals
Students with IEPs	Students with IEPs will receive grade-level instruction from the classroom teacher with additional support to meet the grade-level expectations from the special education teachers.	Academic Support Program	Tier 3	Monitor	09/03/2013	06/10/2016	\$131250	Instructional Staff
Visual Enhancement	Instructional Staff will use document cameras and projectors to display, model work, and 3 dimensional objects to increase student understanding and learning.	Technology	Tier 1	Monitor	09/03/2013	06/10/2016	\$5000	Instructional Staff and Technology Staff
Document Base Questioning	Teachers will learn how to incorporate DBQ essay activities into Social Studies courses.	Professional Learning	Tier 1	Monitor	09/03/2013	06/30/2017	\$4250	Instructional Staff, Literacy Coach, Curriculum Director/ Instructional Coach
Paraprofessionals	Paraprofessionals will work under the guidance of the classroom teacher to provide support to students struggling to meet state standards.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$75000	Instructional Staff

District Improvement Plan (12/22/2015)

Ionia Public Schools

Students with IEPs	Students with IEPs will receive grade-level instruction from the classroom teacher with additional support to meet the grade-level expectations from the special education teachers.	Academic Support Program	Tier 3	Monitor	09/03/2013	06/10/2016	\$131250	Instructional Staff
Paraprofessionals	Paraprofessionals will work under the guidance of the classroom teacher to provide support to students struggling to meet grade-level content expectations.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$75000	Instructional Staff/Administrators
Interventionists	Interventionists will provide small group strategy lessons to identified students who need targeted additional assistance.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$73250	Instructional Staff/Administration
Improvement of Mathematics Instruction	New Teachers will attend professional development to learn how to use questioning techniques in order to improve instructional practices in math. Veteran high school teachers will attend a College Preparatory Workshop.	Professional Learning	Tier 1	Implement	09/02/2014	06/10/2016	\$6325	Teachers and Administrators
Visual Enhancement	Instructional staff will use document cameras, projectors, and computers to display, model work, and 3 dimensional objects to increase student understanding and learning.	Technology	Tier 1	Monitor	09/03/2013	06/10/2016	\$50000	Instructional Staff
Interventionists	Interventionists will provide small group strategy lessons to identified students to allow targeted additional assistance.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$73250	Instructional Staff and Building Administrators
Visual Enhancement	Instructional staff will use document cameras and projectors to display, model work, and text to increase students understanding and learning.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/10/2016	\$5000	Instructional staff and technology department
MultiTiered Systems of Support PD	Using the extensive work from previous years in the area of MTSS/RTI, we will continue to support staff implementation with training that becomes available in our state or provided by Solution Tree.	Professional Learning	Tier 2	Implement	07/01/2014	06/10/2016	\$3400	Teachers and Administrators

District Improvement Plan (12/22/2015)

Ionias Public Schools

<p>Working with students in poverty</p>	<p>Ionias Public Schools has a census poverty of 27%. More than 60% of our 3100 students receive free and reduced lunch. This rate has been increasing in our community. Research shows that low income students struggle to succeed in the school setting. The work of William Parrett and Kathleen Budge will give our staff strategies to motivate and impact student learning. Their work is based on the book Turning High Poverty Schools into High Performing Schools. This book has case studies of successful elementary, middle, and high schools across the nation.</p> <p>Over time, the instructional staff has seen a decrease in motivation and a need for additional strategies to help this subgroup be successful at school. This has been a discussion at the District School Improvement level since the 2012 school year. William Parrett worked with our Leadership Team in May 2014 for 1 day. During this time, each leader received his book. Their learning allowed for small group discussions at our August 2014 professional development. During this time William Parrett worked with all teachers for two days to help them learn strategies to effectively impact students in poverty. All teachers received the same book at this training. This training was a great follow up to the MTSS training received in April 2014 as it gave us strategies to utilize in a systematic multi-tiered system of support. The authors will continue to work with IPS staff during the 2015-2016 school year to provide follow up support. Additional sources will be sought to address specific strategic needs requested by the Instructional Staff.</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Implement</p>	<p>05/29/2014</p>	<p>06/10/2016</p>	<p>\$17800</p>	<p>Instructional Staff/Administration</p>
<p>MultiTiered Systems of Support PD</p>	<p>Using the extensive work from previous years in the area of MTSS/RTI, we will continue to support staff implementation with training that becomes available in our state or provided by Solution Tree.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>04/21/2014</p>	<p>06/10/2016</p>	<p>\$7950</p>	<p>Curriculum Director, Associate Superintendent, Administrators</p>

District Improvement Plan (12/22/2015)

Ionias Public Schools

<p>Working with students living in poverty</p>	<p>Ionias Public Schools has a census poverty of 27%. More than 60% of our 3100 students receive free and reduced lunch. This rate has been increasing in our community. Research shows that low income students struggle to succeed in the school setting. The work of William Parrett and Kathleen Budge will give our staff strategies to motivate and impact student learning. Their work is based on the book Turning High Poverty Schools into High Performing Schools. This book has case studies of successful elementary, middle, and high schools across the nation.</p> <p>Over time, the instructional staff has seen a decrease in motivation and a need for additional strategies to help this subgroup be successful at school. This has been a discussion at the District School Improvement level since the 2012 school year. William Parrett worked with our Leadership Team in May 2014 for 1 day. During this time, each leader received his book. Their learning allowed for small group discussions at our August 2014 professional development. During this time William Parrett worked with all teachers for two days to help them learn strategies to effectively impact students in poverty. All teachers received the same book at this training. This training was a great follow up to the MTSS training received in April 2014 as it gave us strategies to utilize in a systematic multi-tiered system of support. The authors or other providers will continue to work with IPS staff during the 2015-2016 school year to provide follow up support.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>05/29/2014</p>	<p>06/10/2016</p>	<p>\$3125</p>	<p>Curriculum Director & Associate Superintendent</p>
<p>MultiTiered Systems of Support PD</p>	<p>Using the extensive work from previous years in the area of MTSS/RTI, we will continue to support staff implementation with training that becomes available in our state or provided by Solution Tree.</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Implement</p>	<p>04/21/2014</p>	<p>06/10/2016</p>	<p>\$4200</p>	<p>Curriculum Director, Associate Superintendent, Principals</p>

District Improvement Plan (12/22/2015)

Ionía Public Schools

<p>Working with students living in poverty</p>	<p>Ionía Public Schools has a census poverty of 27%. More than 60% of our 3100 students receive free and reduced lunch. This rate has been increasing in our community. Research shows that low income students struggle to succeed in the school setting. The work of William Parrett and Kathleen Budge will give our staff strategies to motivate and impact student learning. Their work is based on the book Turning High Poverty Schools into High Performing Schools. This book has case studies of successful elementary, middle, and high schools across the nation.</p> <p>Over time, the instructional staff has seen a decrease in motivation and a need for additional strategies to help this subgroup be successful at school. This has been a discussion at the District School Improvement level since the 2012 school year. William Parrett worked with our Leadership Team in May 2014 for 1 day. During this time, each leader received his book. Their learning allowed for small group discussions at our August 2014 professional development. During this time William Parrett worked with all teachers for two days to help them learn strategies to effectively impact students in poverty. All teachers received the same book at this training. This training was a great follow up to the MTSS training received in April 2014 as it gave us strategies to utilize in a systematic multi-tiered system of support. The authors or other providers will continue to work with IPS staff during the 2015-2016 school year to provide follow up support.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>05/29/2014</p>	<p>06/10/2016</p>	<p>\$3125</p>	<p>Curriculum Director & Associate Superintendent</p>
<p>MC3 Social Studies Curriculum Adoption</p>	<p>The district has adopted the MC3 Social Studies curriculum for K-12 instruction. It was implemented in the 2014-2015 school year and will be monitored for implementation. Additional implementation support will be needed to achieve success.</p>	<p>Materials, Academic Support Program</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>09/02/2014</p>	<p>06/10/2016</p>	<p>\$4000</p>	<p>Social Studies Instructional staff, administrators</p>
<p>Capturing Kids Hearts</p>	<p>IPS staff members will continue to implement the strategies of CKH to strengthen their relational capacity with the learner. This process makes an impact on student motivation. Relationships are critical to the success of students in poverty.</p>	<p>Behavioral Support Program</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>02/28/2013</p>	<p>06/10/2016</p>	<p>\$1500</p>	<p>Instructional staff</p>
<p>Parent Reading Nights</p>	<p>IPS schools will host Reading Nights. Parents will be invited to attend an evening and/or early morning session to learn how to support their child in reading.</p>	<p>Parent Involvement</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/03/2013</p>	<p>06/10/2016</p>	<p>\$1800</p>	<p>All instructional staff</p>

District Improvement Plan (12/22/2015)

Ionia Public Schools

Assessment FOR Learning (Hair on Fire)	Teachers will attend professional development and follow up with collaborative discussions to all teachers in the areas of Webb's Depth of Knowledge and the Michigan State Standards.	Professional Learning	Tier 1	Monitor	09/03/2013	09/01/2015	\$3000	Director of curriculum, instructional coaches, building administrators, and classroom teachers
Instructional Coaching	Instructional Staff will have the opportunity to request and/or receive focused instructional coaching.	Professional Learning	Tier 1	Implement	09/03/2013	06/10/2016	\$27000	Instructional coaches, classroom teachers, and building administrators
Improvement of ELA Instruction	Instructional leaders will attend professional development to learn how to use reading and writing strategies in order to improve instructional practices in ELA.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/10/2016	\$16000	Teachers and administrators
MultiTiered Systems of Support PD	Using the extensive work from previous years in the area of MTSS/RTI, we will continue to support staff implementation with training that becomes available in our state or provided by Solution Tree.	Professional Learning	Tier 2	Implement	04/21/2014	06/10/2016	\$4200	Curriculum director, associate superintendent, and administrators
Extended Learning Opportunities	Instructional staff will provide additional learning opportunities to students who are below proficiency in ELA.	Academic Support Program	Tier 2	Monitor	09/03/2012	06/10/2016	\$10000	Instructional staff
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	Instructional staff
Interventionists	Interventionists will provide small group strategy lessons to identified students who need additional assistance.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$56250	Interventionists, classroom teachers, and administrators
Paraprofessionals	Paraprofessionals will work under the guidance of the classroom teacher to provide support to students struggling to meet grade-level standards.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$75000	Classroom teachers and paraprofessionals
Credit Recovery	Secondary instructional staff will provide e2020 courses for students who have failed a course.	Academic Support Program	Tier 3	Evaluate	09/03/2013	06/10/2016	\$17500	Secondary instructional staff

District Improvement Plan (12/22/2015)

Ionias Public Schools

<p>Working with students living in poverty</p>	<p>Ionias Public Schools has a census poverty of 27%. More than 60% of our 3100 students receive free and reduced lunch. This rate has been increasing in our community. Research shows that low income students struggle to succeed in the school setting. The work of William Parrett and Kathleen Budge will give our staff strategies to motivate and impact student learning. Their work is based on the book Turning High Poverty Schools into High Performing Schools. This book has case studies of successful elementary, middle, and high schools across the nation.</p> <p>Over time, the instructional staff has seen a decrease in motivation and a need for additional strategies to help this subgroup be successful at school. This has been a discussion at the District School Improvement level since the 2012 school year. William Parrett worked with our Leadership Team in May 2014 for 1 day. During this time, each leader received his book. Their learning allowed for small group discussions at our August 2014 professional development. During this time William Parrett worked with all teachers for two days to help them learn strategies to effectively impact students in poverty. All teachers received the same book at this training. This training was a great follow up to the MTSS training received in April 2014 as it gave us strategies to utilize in a systematic multi-tiered system of support. The authors or other providers will continue to work with IPS staff during the 2015-2016 school year to provide follow up support.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>05/29/2014</p>	<p>06/10/2016</p>	<p>\$3125</p>	<p>Curriculum Director & Associate Superintendent</p>
<p>Students with IEPs</p>	<p>Students with IEPs will receive grade-level instruction from the classroom teacher with additional support to meet the grade-level expectations from the special education teachers.</p>	<p>Academic Support Program</p>	<p>Tier 3</p>	<p>Monitor</p>	<p>09/03/2013</p>	<p>06/10/2016</p>	<p>\$131250</p>	<p>Instructional Staff & Administrators</p>
<p>Bilingual/ESL Certified (Title III) Paraprofessional</p>	<p>ESL Teacher/Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/03/2013</p>	<p>06/10/2016</p>	<p>\$8375</p>	<p>Title III Consortium Administrator and Twin Rivers Principal</p>
<p>ELL Summer School</p>	<p>ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>06/24/2013</p>	<p>06/10/2016</p>	<p>\$3000</p>	<p>Title III Consortium Program Director and Twin Rivers Principal</p>

District Improvement Plan (12/22/2015)

Ionía Public Schools

Capturing Kids Hearts	IPS staff members will continue to implement the strategies of CKH to strengthen their relational capacity with the learner to build student motivation. Relationships are critical to the success of all students and especially for those students living in poverty.	Behavioral Support Program	Tier 1	Monitor	09/03/2013	06/10/2016	\$1500	IPS Instructional Staff
Instructional Coaching	Instructional Staff will have the opportunity to request and/or receive focused instructional coaching.	Professional Learning	Tier 1	Implement	09/03/2013	06/10/2016	\$23750	Instructional Coaches, Classroom Teachers, and Building Administrators.
Instructional Coaching	Instructional Staff will have the opportunity to request and/or receive focused instructional coaching from IPS/IISD Staff.	Professional Learning	Tier 1	Implement	09/03/2013	06/10/2016	\$23750	Instructional Coaches, Classroom Teachers, and Building Administrators
8 Science and Engineering practices (EQuIP Evaluating Quality Instructional Products Rubric)	Teachers will participate in professional development offered by IPS Staff or Ionía ISD Staff to learn how to implement the 8 science and engineering practices into their science lessons to engage all students (using the EQuIP rubric).	Professional Learning	Tier 1	Getting Ready	09/03/2014	06/10/2016	\$800	Teachers, administrators, and curriculum director.
8 mathematical practices	Teachers will attend the 8 mathematical practices training offered by Ionía ISD.	Professional Learning	Tier 1	Getting Ready	09/03/2014	06/10/2016	\$1000	Teachers and administrators
Thinking Maps	Administrators from the district will attend Thinking Maps training and implement the concepts within their building.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/10/2016	\$1000	Administrative staff
Bilingual/ESL Certified (Title III) Paraprofessional	ESL Teacher and/or Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher.	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$11000	Title III Consortium, building administrators and classroom teachers
Bilingual/ESL Certified (Title III) Paraprofessional	ESL Teacher/Paraprofessional will use supplemental instruction in a pull-out model to support concepts taught by the classroom teacher.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$8375	Title III Consortium, building administrators and classroom teachers

District Improvement Plan (12/22/2015)

Ionia Public Schools

ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOp strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Monitor	06/24/2013	06/10/2016	\$3000	Title III Consortium Program Director and Twin Rivers Principal
Classroom Learning Labs	The developing high quality math instruction team will work with each other to implement Learning Labs. Teachers will observe each other teach and learn from each other before, during, and after the lesson. Assistance will be provided by an experienced facilitator.	Professional Learning	Tier 1	Implement	12/01/2014	06/10/2016	\$15750	Math Teachers, Literacy Coach, Curriculum Director/Instructional Coach
SIOp Training	Classroom teachers will attend a SIOp training that is offered through the consortium. Staff will be paid a stipend of \$100 per day for the two day training.	Professional Learning	Tier 1	Getting Ready	09/09/2015	06/10/2016	\$2000	Twin Rivers Principal/Associate Superintendent
SIOp Training	Classroom teachers will attend a SIOp training that is offered through the consortium. Staff will be paid a stipend of \$100 per day for the two day training.	Professional Learning	Tier 1	Implement	06/21/2015	06/10/2016	\$2000	Twin Rivers Principal and Associate Superintendent
Social Workers/Counselors	Social Workers/Counselors will support the emotional needs of At-Risk and All Students.	Other	Tier 2	Implement	06/04/2015	06/10/2016	\$234000	Social Workers/Counselors and Administrators
SIOp Training	Classroom teachers will attend a SIOp training that is offered through the consortium. Staff will be paid a stipend of \$100 per day for the two day training.	Professional Learning	Tier 2	Implement	06/22/2015	06/10/2016	\$3000	Title III Consortium Coordinator and Twin Rivers Principal
Integrating Technology in Instructional Delivery	Teachers will learn how to use Google Apps for Education and/or other modes to engage students.	Professional Learning	Tier 1	Getting Ready	09/03/2015	06/10/2016	\$6000	Instructional Staff, Technology Department, Associate Superintendent
Nursing Services	A nurse will support the health needs of students at Ionia Public Schools. She will administer services that allow access to education for students with medical needs.	Other	Tier 1	Implement	09/09/2015	06/10/2016	\$16000	Nurse, Principals

District Improvement Plan (12/22/2015)

Ionia Public Schools

Developing High Quality Math Instruction	Math teachers will meet throughout the year to collaborate regarding best practice in math instruction. Outside resources and professionals will assist with the work.	Professional Learning	Tier 1	Monitor	09/09/2015	06/10/2016	\$4125	Math Teachers/Curriculum Director
Assessment Workshop	Staff members will attend a workshop(s) to better understand how to use assessment to impact student learning.	Professional Learning	Tier 1	Getting Ready	08/03/2015	06/10/2016	\$5700	Administration/Teachers
New Michigan Science Standards Implementation	Administrators and Instructional Staff will attend state conferences and workshop(s) to effectively move toward the implementation of the New Michigan Science Standards (NGSS)	Professional Learning	Tier 1	Getting Ready	09/09/2015	06/10/2016	\$11000	Science Teachers, Administrators, Curriculum Director/Instructional Coach
Collaborative Inquiry	Members of the IPS staff will strengthen their understanding of how collaborative inquiry can help with student learning and educator growth. This will be a focus at the COMMIT Leadership Academy.	Professional Learning	Tier 1	Getting Ready	06/22/2016	06/24/2016	\$11000	Associate Superintendent/Curriculum Director/Principals
Classroom Learning Labs	Representatives from the K-12 science committee will work with each other to implement Learning Labs. Teachers will observe each other teach and learn from each other before, during, and after the lesson. Assistance will be provided by an experienced facilitator.	Professional Learning	Tier 1	Getting Ready	12/01/2015	06/30/2017	\$3500	Science Teachers, Curriculum Director/Instructional Coach
C3 Framework	Instructional Staff will attend in district workshop(s) to effectively move toward the implementation of the C3 (College, Career, and Civic Life) Framework and New Michigan Social Studies Standards into our curriculum.	Professional Learning	Tier 1	Getting Ready	12/01/2015	07/29/2016	\$3500	Social Studies Teachers, Curriculum Director/Instructional Coach
Instructional Leadership	Administrators will attend leadership conferences and workshops to increase their capacity in management and instructional leadership (MASSP, MSBO, KLC, MEMSPA, PESI, MLI, LLI, MEIM, MASA)	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/30/2017	\$2800	Building Administrators, Central Office Administrators
Instructional Leadership	Administrators will attend leadership conferences and workshops to increase their capacity in management and instructional leadership (MASSP, MSBO, KLC, MEMSPA, PESI, MLI, LLI, MEIM, MASA)	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/30/2017	\$2800	Building Administrators, Central Office Administrators

District Improvement Plan (12/22/2015)

Ionía Public Schools

Instructional Leadership	Administrators will attend leadership conferences and workshops to increase their capacity in management and instructional leadership (MASSP, MSBO, KLC, MEMSPA, PESI, MLI, LLI, MEIM, MASA)	Professional Learning	Tier 1		09/01/2015	06/30/2017	\$2800	Building Administrators, Central Office Administrators
Instructional Leadership	Administrators will attend leadership conferences and workshops to increase their capacity in management and instructional leadership (MASSP, MSBO, KLC, MEMSPA, PESI, MLI, LLI, MEIM, MASA)	Professional Learning	Tier 1	Getting Ready	09/01/2015	06/30/2017	\$2800	Building Administrators, Central Office Administrators
Content Training	Instructional Staff will receive training on the Michigan State Standards. This training will increase teachers' capacities to select and plan for power standards, and create, analyze, and evaluate lessons to increase student achievement.	Professional Learning	Tier 1		06/13/2016	06/30/2017	\$7500	Instructional Staff, Curriculum Director/ Instructional Coach, Literacy Coach, Building Administrators
Content Training	Instructional Staff will receive training on the Michigan State Standards. This training will increase teachers' capacities to select and plan for power standards, and create, analyze, and evaluate lessons to increase student achievement.	Professional Learning	Tier 1		06/13/2016	06/30/2017	\$7500	Instructional Staff, Curriculum Director/ Instructional Coach, Literacy Coach, Building Administrators
Content Training	Instructional Staff will receive training on the Michigan State Standards. This training will increase teachers' capacities to select and plan for power standards, and create, analyze, and evaluate lessons to increase student achievement.	Professional Learning	Tier 1		06/13/2016	06/30/2017	\$7500	Instructional Staff, Curriculum Director/ Instructional Coach, Literacy Coach, Building Administrators

District Improvement Plan (12/22/2015)

Ionía Public Schools

Content Training	Instructional Staff will receive training on the Michigan State Standards. This training will increase teachers' capacities to select and plan for power standards, and create, analyze, and evaluate lessons to increase student achievement.	Professional Learning	Tier 1		06/13/2016	06/30/2017	\$7500	Instructional Staff, Curriculum Director/ Instructional Coach, Literacy Coach, Building Administrators
Google Apps	Instructional Staff and Administrators will receive training on Google Apps for Education.	Professional Learning	Tier 1	Implement	08/31/2015	06/30/2017	\$250	Instructional Staff, Curriculum Director/Instructional Coach
Google Apps	Instructional Staff and Administrators will receive training on Google Apps for Education.	Professional Learning	Tier 1	Implement	08/31/2015	06/30/2017	\$250	Instructional Staff, Curriculum Director/Instructional Coach
Google Apps	Instructional Staff and Administrators will receive training on Google Apps for Education.	Professional Learning	Tier 1	Implement	08/31/2015	06/30/2017	\$250	Instructional Staff, Curriculum Director/Instructional Coach
Google Apps	Instructional Staff and Administrators will receive training on Google Apps for Education.	Professional Learning	Tier 1	Implement	08/31/2015	06/30/2017	\$250	Instructional Staff, Curriculum Director/Instructional Coach
Instructional Rounds	In small groups instructional staff will collect data from classroom observations. Based on this data teachers will reflect on their teaching and identify instructional strategies to implement in their classrooms.	Professional Learning	Tier 1	Implement	11/30/2015	06/30/2017	\$2000	Instructional Staff, Literacy Coach

Twin Rivers Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

District Improvement Plan (12/22/2015)

Ionias Public Schools

Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	Instructional Staff/Administrators
Math Nights	IPS schools will host Math Nights with the support of IISD. Parents will be invited to attend an evening and/or early morning session to learn how to support their child in math. Math content will be presented along with questioning techniques and ways to increase problem solving skills. Parents will learn how to support their students in math.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/10/2016	\$3000	Elementary, Middle School, and High Schools Instructional Staff and School Improvement Committees
ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$8000	Title III Consortium Program Director and Twin Rivers Principal
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$120000	Instructional Staff/Principals/Special Education Director
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	Instructional Staff
ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$5000	Title III Consortium Program Director and Twin Rivers Principal
Effective ELA Instruction for Special Education	Special education teachers will participate in ELA professional development offered by IPS staff to develop strategies to support students in our K-5 Reading Wonders program (Wonder Works) and MS Code X Program.	Professional Learning	Tier 1		12/01/2015	06/30/2017	\$1100	Instructional Staff, Literacy Coach, Curriculum Director/Instructional Coach

District Improvement Plan (12/22/2015)

Ionía Public Schools

R.B. Boyce Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	Instructional Staff/Administrators
Math Nights	IPS schools will host Math Nights with the support of IISD. Parents will be invited to attend an evening and/or early morning session to learn how to support their child in math. Math content will be presented along with questioning techniques and ways to increase problem solving skills. Parents will learn how to support their students in math.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/10/2016	\$3000	Elementary, Middle School, and High Schools Instructional Staff and School Improvement Committees
ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$8000	Title III Consortium Program Director and Twin Rivers Principal
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$120000	Instructional staff/Principals/Special Education Director
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	Instructional Staff
ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$5000	Title III Consortium Program Director and Twin Rivers Principal

District Improvement Plan (12/22/2015)

Ionía Public Schools

Effective ELA Instruction for Special Education	Special education teachers will participate in ELA professional development offered by IPS staff to develop strategies to support students in our K-5 Reading Wonders program (Wonder Works) and MS Code X Program.	Professional Learning	Tier 1		12/01/2015	06/30/2017	\$1100	Instructional Staff, Literacy Coach, Curriculum Director/ Instructional Coach
-------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------	--------	--	------------	------------	--------	-------------------------------------------------------------------------------

Jefferson School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	Instructional Staff/Administrators
Math Nights	IPS schools will host Math Nights with the support of IISD. Parents will be invited to attend an evening and/or early morning session to learn how to support their child in math. Math content will be presented along with questioning techniques and ways to increase problem solving skills. Parents will learn how to support their students in math.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/10/2016	\$3000	Elementary, Middle School, and High Schools Instructional Staff and School Improvement Committees
ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$8000	Title III Consortium Program Director and Twin Rivers Principal
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$120000	Instructional staff/Principals/Special Education Director
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	Instructional Staff

District Improvement Plan (12/22/2015)

Ionias Public Schools

ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$5000	Title III Consortium Program Director and Twin Rivers Principal
Effective ELA Instruction for Special Education	Special education teachers will participate in ELA professional development offered by IPS staff to develop strategies to support students in our K-5 Reading Wonders program (Wonder Works) and MS Code X Program.	Professional Learning	Tier 1		12/01/2015	06/30/2017	\$1100	Instructional Staff, Literacy Coach, Curriculum Director/ Instructional Coach

Ionias Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment FOR Learning (Hair on Fire)	Teachers will attend professional development (HoF) and follow up with collaborative discussions with all teachers in the areas of Webb's Depth of Knowledge and the Michigan State Standards. Common assessments will be created and implemented.	Professional Learning	Tier 1	Monitor	09/03/2013	09/01/2015	\$1200	High and Middle School Science department instructional staff
Math Lab	Math teachers will provide reteaching and pre-teaching opportunities for students who are struggling to show proficiency on the grade-level standards.	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$64000	IMS/IHS Math Department and Administrators
Assessment FOR Learning (Hair on Fire)	Teachers will attend professional development and follow up with collaborative discussions to all teachers in the areas of Webb's Depth of knowledge and Michigan State Standards.	Professional Learning	Tier 1	Monitor	09/03/2013	09/01/2015	\$4000	High school and middle school social studies department and elementary instructional staff

District Improvement Plan (12/22/2015)

Ionias Public Schools

Focused and Targeted assistance	A computer software program will be purchased through Edmentum that will allow a teacher to diagnose student weakness both in math and reading and then prescriptively place students on the courseware based on pre-test scores.	Technology	Tier 2	Implement	09/03/2013	06/10/2016	\$14000	Secondary Administrators and Instructional Staff
Math Nights	IPS schools will host Math Nights with the support of IISD. Parents will be invited to attend an evening and/or early morning session to learn how to support their child in math. Math content will be presented along with questioning techniques and ways to increase problem solving skills. Parents will learn how to support their students in math.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/10/2016	\$3000	Elementary, Middle School, and High Schools Instructional Staff and School Improvement Committees
ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$8000	Title III Consortium Program Director and Twin Rivers Principal
ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$5000	Title III Consortium Program Director and Twin Rivers Principal
Effective ELA Instruction for Special Education	Special education teachers will participate in ELA professional development offered by IPS staff to develop strategies to support students in our K-5 Reading Wonders program (Wonder Works) and MS Code X Program.	Professional Learning	Tier 1		12/01/2015	06/30/2017	\$1100	Instructional Staff, Literacy Coach, Curriculum Director/ Instructional Coach

Ionias High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

District Improvement Plan (12/22/2015)

Ionía Public Schools

Assessment FOR Learning (Hair on Fire)	Teachers will attend professional development (HoF) and follow up with collaborative discussions with all teachers in the areas of Webb's Depth of Knowledge and the Michigan State Standards. Common assessments will be created and implemented.	Professional Learning	Tier 1	Monitor	09/03/2013	09/01/2015	\$1200	High and Middle School Science department instructional staff
Credit Recovery	Secondary instructional staff will provide e2020 courses for students who have failed a course.	Academic Support Program	Tier 3	Evaluate	09/03/2013	06/10/2016	\$17500	Secondary Instructional Staff/Administrators
Math Lab	Math teachers will provide reteaching and pre-teaching opportunities for students who are struggling to show proficiency on the grade-level standards.	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$64000	IMS/IHS Math Department and Administrators
Assessment FOR Learning (Hair on Fire)	Teachers will attend professional development and follow up with collaborative discussions to all teachers in the areas of Webb's Depth of knowledge and Michigan State Standards.	Professional Learning	Tier 1	Monitor	09/03/2013	09/01/2015	\$4000	High school and middle school social studies department and elementary instructional staff
START Class	Incoming Freshmen will be re-mediated to improve math and reading skills using a computer software program with the instructor guiding and monitoring completion. The areas of need will be assessed based on past local and state standardized tests and grades.	Academic Support Program	Tier 2	Implement	09/03/2013	06/10/2016	\$35000	High School Administration, Instructional Staff
Focused and Targeted assistance	A computer software program will be purchased through Edmentum that will allow a teacher to diagnose student weakness both in math and reading and then prescriptively place students on the courseware based on pre-test scores.	Technology	Tier 2	Implement	09/03/2013	06/10/2016	\$14000	Secondary Administrators and Instructional Staff
Focused and Targeted Assistance	A computer software program will be purchased through Edmentum that will allow a teacher to diagnose student weaknesses in both math and reading and then prescriptively place students on the courseware based on pre-test scores.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$7000	Secondary administrators and instructional staff

District Improvement Plan (12/22/2015)

Ionia Public Schools

Summer School	IPS will provide additional instructional time for students who were assessed as not meeting grade level standards the previous academic year.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$17500	Summer School Director, Instructional Staff and Building Administrators
Math Nights	IPS schools will host Math Nights with the support of IISD. Parents will be invited to attend an evening and/or early morning session to learn how to support their child in math. Math content will be presented along with questioning techniques and ways to increase problem solving skills. Parents will learn how to support their students in math.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/10/2016	\$3000	Elementary, Middle School, and High Schools Instructional Staff and School Improvement Committees
ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$8000	Title III Consortium Program Director and Twin Rivers Principal
Summer School	IPS will provide additional instructional time for students who were assessed as not meeting grade level standards the previous academic year.	Academic Support Program	Tier 3	Evaluate	09/03/2013	06/10/2016	\$17500	Summer School Director, Instructional Staff and Building Administrators
Credit Recovery	Secondary instructional staff will provide e2020 courses for students who have failed a course. The emphasis will be placed on 9th and 10th grade students.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$17500	Secondary Instructional Staff/Principals
Credit Recovery	Secondary instructional staff will provide e2020 courses for students who have failed a course.	Academic Support Program	Tier 3	Evaluate	09/03/2013	06/10/2016	\$17500	Secondary Instructional Staff and Administration

District Improvement Plan (12/22/2015)

Ionia Public Schools

ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SLOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$5000	Title III Consortium Program Director and Twin Rivers Principal
START Class	Incoming Freshmen will be re-mediated in math and reading skills using a computer software program with the instructor guiding and monitoring completion. The areas of need will be assessed based on state and local assessments.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$35000	High School Principal, Instructional Staff
SAT	Instructional Staff will attend district professional development focusing on instructional strategies to support all learners with command of evidence, words in context, analysis of history/social studies and in science, expression of ideas, and standard English conventions.	Professional Learning	Tier 1	Getting Ready	12/01/2015	06/30/2017	\$1700	Instructional Staff, Curriculum Director/ Instructional Coach, Literacy Coach
PASST	Instructional staff will participate in the PASST (Performance Assessments of Social Studies Thinking) Project. This project integrates the Michigan social studies content expectations, and literacy standards.	Professional Learning	Tier 1	Getting Ready	09/07/2015	06/30/2018	\$600	Instructional Staff, Curriculum Director

Emerson School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	Instructional Staff/Administrators
Math Nights	IPS schools will host Math Nights with the support of IISD. Parents will be invited to attend an evening and/or early morning session to learn how to support their child in math. Math content will be presented along with questioning techniques and ways to increase problem solving skills. Parents will learn how to support their students in math.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/10/2016	\$3000	Elementary, Middle School, and High Schools Instructional Staff and School Improvement Committees

District Improvement Plan (12/22/2015)

Ionias Public Schools

ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SLOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$8000	Title III Consortium Program Director and Twin Rivers Principal
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$120000	Instructional staff/Principals/Special Education Director
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	Instructional Staff
ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SLOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$5000	Title III Consortium Program Director and Twin Rivers Principal
Effective ELA Instruction for Special Education	Special education teachers will participate in ELA professional development offered by IPS staff to develop strategies to support students in our K-5 Reading Wonders program (Wonder Works) and MS Code X Program.	Professional Learning	Tier 1		12/01/2015	06/30/2017	\$1100	Instructional Staff, Literacy Coach, Curriculum Director/ Instructional Coach

Douglas R. Welch High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment FOR Learning (Hair on Fire)	Teachers will attend professional development (HoF) and follow up with collaborative discussions with all teachers in the areas of Webb's Depth of Knowledge and the Michigan State Standards. Common assessments will be created and implemented.	Professional Learning	Tier 1	Monitor	09/03/2013	09/01/2015	\$1200	High and Middle School Science department instructional staff

District Improvement Plan (12/22/2015)

Ionia Public Schools

Credit Recovery	Secondary instructional staff will provide e2020 courses for students who have failed a course.	Academic Support Program	Tier 3	Evaluate	09/03/2013	06/10/2016	\$17500	Secondary Instructional Staff/Administrators
Assessment FOR Learning (Hair on Fire)	Teachers will attend professional development and follow up with collaborative discussions to all teachers in the areas of Webb's Depth of knowledge and Michigan State Standards.	Professional Learning	Tier 1	Monitor	09/03/2013	09/01/2015	\$4000	High school and middle school social studies department and elementary instructional staff
Focused and Targeted assistance	A computer software program will be purchased through Edmentum that will allow a teacher to diagnose student weakness both in math and reading and then prescriptively place students on the courseware based on pre-test scores.	Technology	Tier 2	Implement	09/03/2013	06/10/2016	\$14000	Secondary Administrators and Instructional Staff
Focused and Targeted Assistance	A computer software program will be purchased through Edmentum that will allow a teacher to diagnose student weaknesses in both math and reading and then prescriptively place students on the courseware based on pre-test scores.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$7000	Secondary administrators and instructional staff
Summer School	IPS will provide additional instructional time for students who were assessed as not meeting grade level standards the previous academic year.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$17500	Summer School Director, Instructional Staff and Building Administrators
Math Nights	IPS schools will host Math Nights with the support of IISD. Parents will be invited to attend an evening and/or early morning session to learn how to support their child in math. Math content will be presented along with questioning techniques and ways to increase problem solving skills. Parents will learn how to support their students in math.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/10/2016	\$3000	Elementary, Middle School, and High Schools Instructional Staff and School Improvement Committees

District Improvement Plan (12/22/2015)

Ionias Public Schools

ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SLOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$8000	Title III Consortium Program Director and Twin Rivers Principal
Summer School	IPS will provide additional instructional time for students who were assessed as not meeting grade level standards the previous academic year.	Academic Support Program	Tier 3	Evaluate	09/03/2013	06/10/2016	\$17500	Summer School Director, Instructional Staff and Building Administrators
Credit Recovery	Secondary instructional staff will provide e2020 courses for students who have failed a course. The emphasis will be placed on 9th and 10th grade students.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$17500	Secondary Instructional Staff/Principals
Credit Recovery	Secondary instructional staff will provide e2020 courses for students who have failed a course.	Academic Support Program	Tier 3	Evaluate	09/03/2013	06/10/2016	\$17500	Secondary Instructional Staff and Administration
ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SLOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$5000	Title III Consortium Program Director and Twin Rivers Principal
START Class	Incoming Freshmen will be re-mediated in math and reading skills using a computer software program with the instructor guiding and monitoring completion. The areas of need will be assessed based on state and local assessments.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$35000	High School Principal, Instructional Staff
Alternative Education Setting	Students who are not successful at our comprehensive high school will have an opportunity to continue their education at an alternative setting. This program has been in place since the distribution of 31A funds. It has been recognized as a "grand-fathered" alternative education program by the Office of Field Services.	Behavioral Support Program, Direct Instruction, Academic Support Program	Tier 3	Evaluate	09/09/2015	06/10/2016	\$450000	9-12 Administration, Douglas R Welch Staff

District Improvement Plan (12/22/2015)

Ionias Public Schools

Effective ELA Instruction for Special Education	Special education teachers will participate in ELA professional development offered by IPS staff to develop strategies to support students in our K-5 Reading Wonders program (Wonder Works) and MS Code X Program.	Professional Learning	Tier 1		12/01/2015	06/30/2017	\$1100	Instructional Staff, Literacy Coach, Curriculum Director/ Instructional Coach
-------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------	--------	--	------------	------------	--------	-------------------------------------------------------------------------------

A.A. Rather School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	Instructional Staff/Administrators
Math Nights	IPS schools will host Math Nights with the support of IISD. Parents will be invited to attend an evening and/or early morning session to learn how to support their child in math. Math content will be presented along with questioning techniques and ways to increase problem solving skills. Parents will learn how to support their students in math.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/10/2016	\$3000	Elementary, Middle School, and High Schools Instructional Staff and School Improvement Committees
ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$8000	Title III Consortium Program Director and Twin Rivers Principal
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/10/2016	\$120000	Instructional staff/Principals/Special Education Director
Instructional Consultation (ICT)	Teachers will have the opportunity to request additional assistance for at-risk students through the process of Instructional Consultation Teams.	Academic Support Program	Tier 2	Evaluate	09/03/2013	06/10/2016	\$30000	Instructional Staff

District Improvement Plan (12/22/2015)

Ionia Public Schools

ELL Summer School Program	ELL students will have the opportunity to participate in a 6 week summer program hosted by the Title III Consortium focusing on SIOP strategies and language acquisition. Program is staffed by 9 ESL teachers and 9 paraprofessionals.	Academic Support Program	Tier 2	Implement	06/24/2013	06/10/2016	\$5000	Title III Consortium Program Director and Twin Rivers Principal
Effective ELA Instruction for Special Education	Special education teachers will participate in ELA professional development offered by IPS staff to develop strategies to support students in our K-5 Reading Wonders program (Wonder Works) and MS Code X Program.	Professional Learning	Tier 1		12/01/2015	06/30/2017	\$1100	Instructional Staff, Literacy Coach, Curriculum Director/ Instructional Coach